

Personal, Social and Emotional Development

Children will learn to show care and concern for living things and the environment. They will learn to identify and moderate their own feelings socially and emotionally and resolve conflict in their play. The children will model positive behaviour and show care and concern to their peers. They will be encouraged to think about the perspectives of others, see themselves as valuable individuals and to show resilience and perseverance in the face of challenge.

Communication and Language

Whilst naming and talking about living things, children will develop their vocabulary and listening skills. They will be encouraged to use the accurate tense as they say what they have found, are looking for and what they think they will find. We will explore questions about living things, or things of interest.

Literacy

Children will listen to and explore selected non-fiction, fiction and poetry texts, reinforcing and extending their vocabulary. They will mark make for different purposes and do some non-fiction writing e.g. instructions, writing facts about plants and bees. We will continue to use Read Write Inc. phonics scheme to teach the mechanics of sound blending for reading and spelling.

Physical Development

There will be many opportunities to be active outside. During PE lessons, we will learn some outdoor games and some basic athletic skills. Children will continue to develop fine motor skills through a range of practical craft activities. We will focus on using a tripod grip when writing and the correct formation of letters and numbers.

We will participate in Forest School activities and outdoor education on a Friday afternoon.

Mathematics

This topic provides a meaningful context for mathematical activities which link to everyday experiences. Using natural materials such as flowers fruit and insects, provide opportunities for children to sort by size, colour and shape. Children will have the opportunity to develop a deeper understanding of composition of numbers to 10, addition and subtraction. Children also will develop an awareness of time scales, tracking changes over time, seasonal changes to the environment, learning days of the week, months of the year and names of the seasons.

Expressive Arts and Design

Children will plan and make their own models. They will gain experience of simple cutting, shaping and joining skills using scissors, glue, paper fastener and tape. When drawing we will focus on observing shape, size, colour and pattern detail. We will continue to encourage children to respond imaginatively to situations and act out real life situations through our garden centre role play area. We will actively listen to music describing pitch, tempo and volume.

Additional Information

PE: Monday and Friday - come dressed in PE kit

Forest School - Fridays - come dressed in outdoor clothing including long sleeved tops/ long trousers.

Water bottles - Please bring fresh water daily in a named bottle.

Tapestry - Please continue to share experiences via Tapestry.

Reading Books - Changed on a Monday

Handwriting - New sheet on a Friday

Understanding the World

Children will explore and investigate, make observations and ask questions about the natural world. They will learn about the life cycle of a bee and what bees are important to our world. They will explore signs of spring and develop an understanding of growth, decay and changes over time, including how spring gives way to summer. They will learn about the variety of plants and animals around them and begin to identify some similarities and differences between them.

Our Wonderful World