

14th March 2025

Dear Parents / Carers,

There has been a distinct lack of colour in school today with the children all dressed in black and white (and lots of Newcastle United football strips) ahead of the cup final this weekend. The children are also looking forward to a Newcastle United themed school lunch today as well. We hope that Newcastle do well this weekend and end their 69 year wait for a trophy as anything that raises the profile of the North East nationally is a great thing.

In this week's Flyer it is lovely to see the wide variety of learning that has been going on in school. Not only has there been lots of Maths, food tasting but also a visit to the Metrocentre. Year 5 continued their careers learning from last week. Through the Newcastle United Foundation they were able to spend a morning at Primark and learn all about careers in the retail sector. They came back with lots of interesting facts such as the store they visited has 400 employees!

Congratulations to the school Choir for achieving a second place in the Hymn category at the Ryton Festival last Friday. They were up against some really strong competition but the children gave 100% and had a great time performing and representing the school. Their next performance is at the 'Last Night of the Proms' concert with the Ad Murum singers at the Knott Hall. Tickets are still available if you would like to join them for an evening of song.

Thank you all for your generosity in providing so many bags for the Bags2School initiative. The total weight of the bags was 370kg.

I would like to remind you that on Monday next week (17th March 2025) Ivan Burn, our school photographer, will be in school to take individual photographs.

If you have not yet submitted your Book Fair orders the deadline for this is Tuesday 18th March 2025. The Book Fair is available to visit after school tonight and on Monday evening.

We look forward to welcoming you into school next week for Parents Evening.

Well done to Year 5 with the joint best attendance this week: 99.2%.

Well done to Year 5 and Year 6 for the best attendance for this year: 97.8%.

I hope that you enjoy reading this flyer and have a relaxing weekend.

Mr. A. Wheatley,

Headteacher



Attendance Matters



ATTEND today...
ACHIEVE tomorrow...
ATTENDANCE matters.

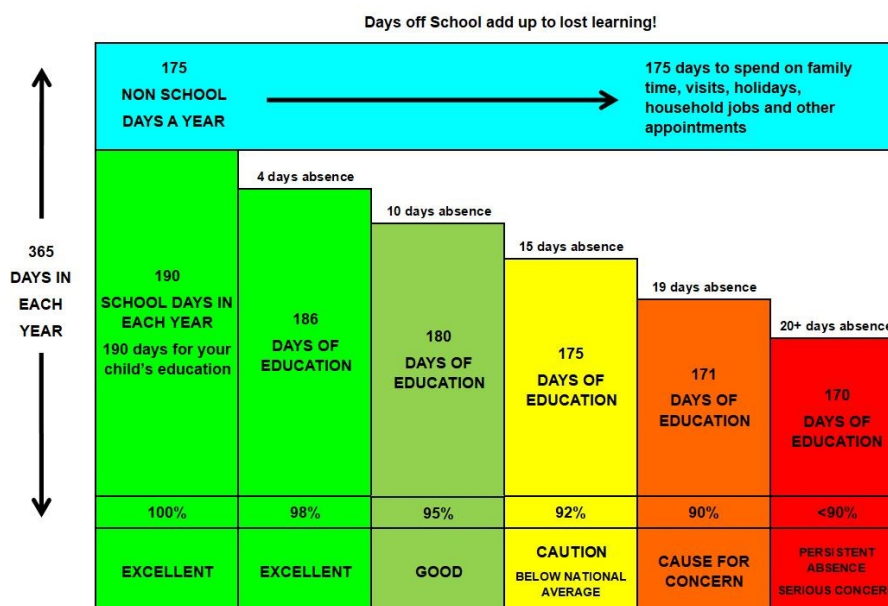


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance this week	Attendance this year	Class	Attendance this week	Attendance this year
Nursery (Hedgehogs)	91%	95.7%	Year 3 (Gibside)	98%	96.7%
Reception (Owls)	98.9%	95.9%	Year 4 (Lindisfarne)	98.1%	97.2%
Year 1 (Wallington)	93.5%	97%	Year 5 (Bamburgh)	99.2%	97.8%
Year 2 (Cragside)	98.4%	97.1%	Year 6 (Dunstanburgh)	98.6%	97.8%

Please see the graphic below which shows the significant impact of absence over time .



'Let all that you do be done with love'

1 Corinthians 16:14



This week, the Hedgehogs have been learning all about number 6. The children have been sorting different number representations into '6 and not 6', as well as making their own number blocks. We have also started our new topic, 'Spring has Sprung' and we have started to learn about how plants grow.



PIC•COLLAGE



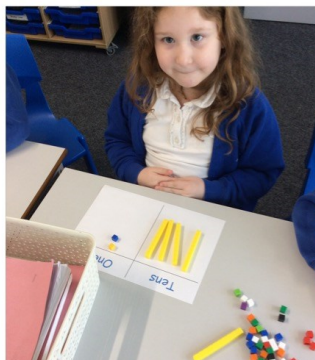
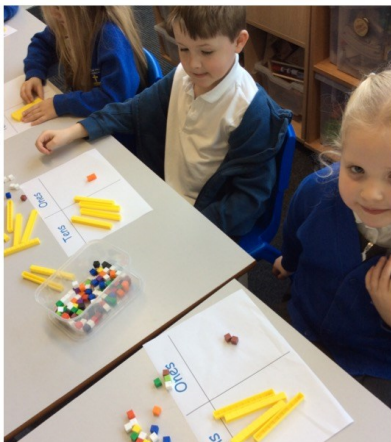
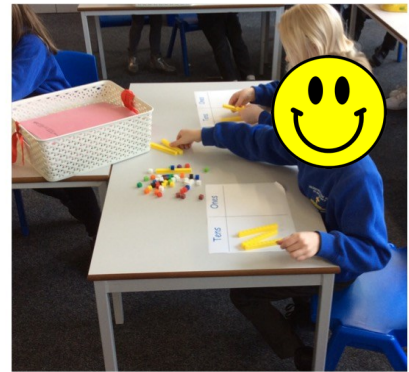
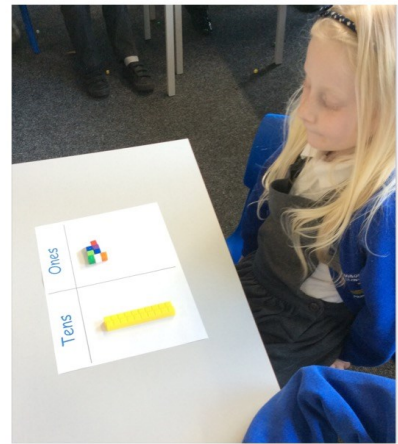
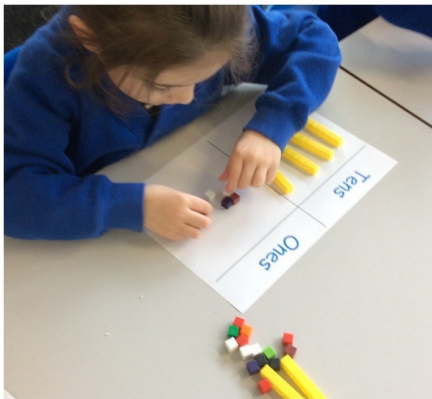
Little Red Riding Hood with Reception

Continuing with our Little Red Riding Hood theme we have been using our fine motor skills to weave Grandma's basket. We have been practising our rolling skills in PE remembering to bend the opposite knee to the hand we have the ball in, and using our free hand to point in the direction we'd like to roll the ball, this is quite tricky. Outside we have been working with our friends to build a den for the Big Bad Wolf.... can you spot our wolf? We have also been using our Maths skills to order the giant Numicon from 1 to 10. Inside our Maths focus has been on counting the number of cakes in Little Red Ridings Basket and matching them to the correct number.



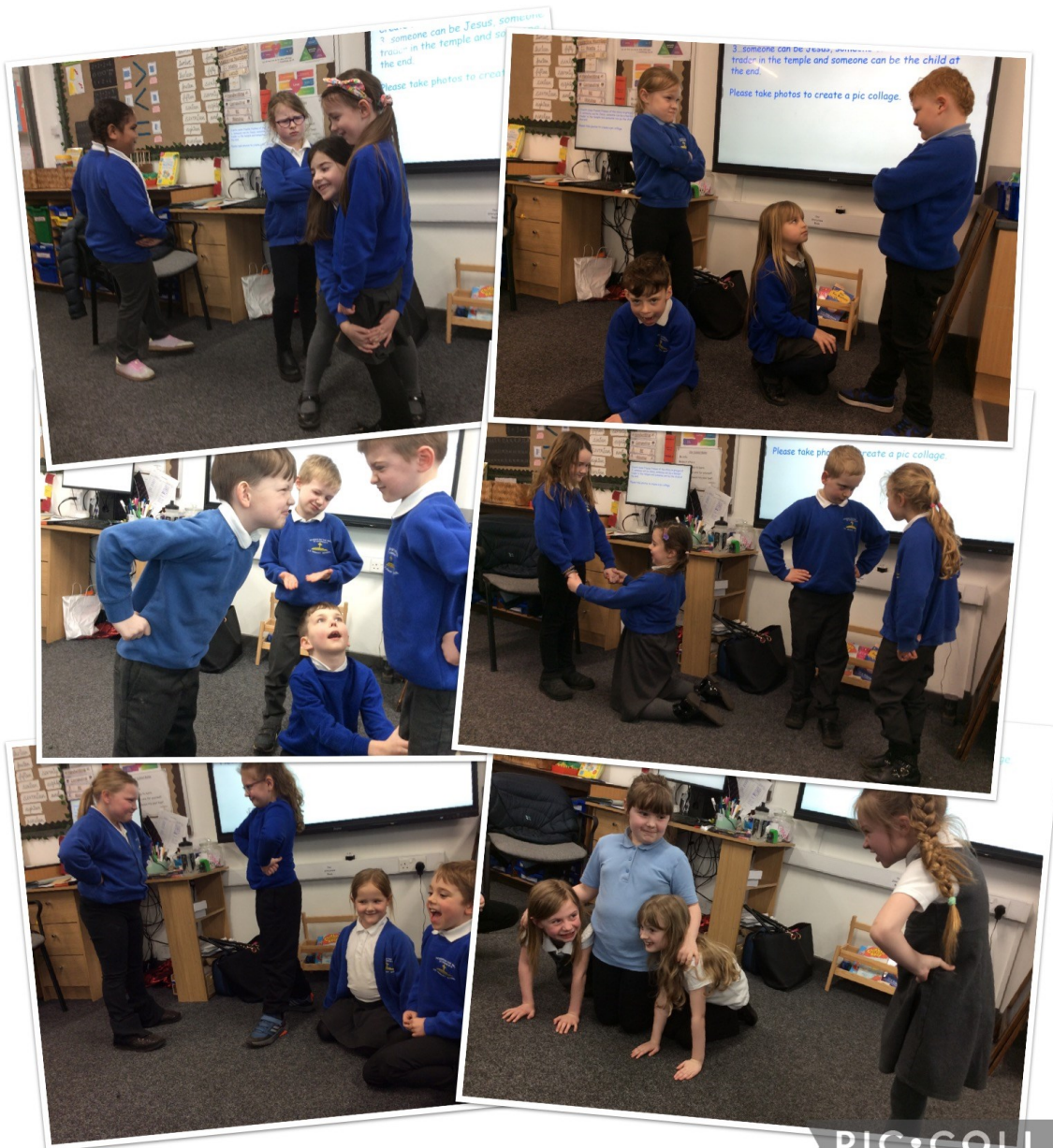
Maths with Year 1

Now in Maths we are now working within numbers 1 - 50. This week we have been working on grouping base 10 into tens and ones to help us recognise and understand how many tens go into a number and how many ones go into a number. Everybody did a super job at this!



Jesus in the Temple with Year 2

In RE, Year 2 have been thinking about when Jesus cleansed the Temple and how the market traders, Jesus and passers-by would have felt. These are our freeze frames of different parts of the story.



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Others



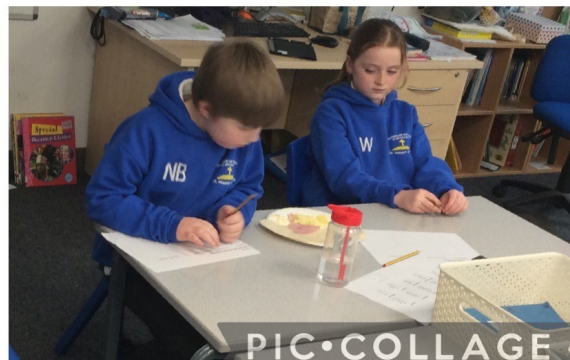
Learning

'Let all that you do be done with love'

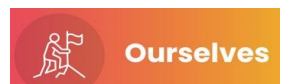
1 Corinthians 16:14

Tasting and Evaluating Food with Year 3

Over this half term children in Year 3 have been asked to design a healthy snack or sandwich for the High School canteen menu in their Design Technology lessons. This week they have been tasting and evaluating a range of food so that they could develop an idea of the type of snack they would like to create. Whilst tasting they had to consider the food group, the flavour as well as the texture of the foods.

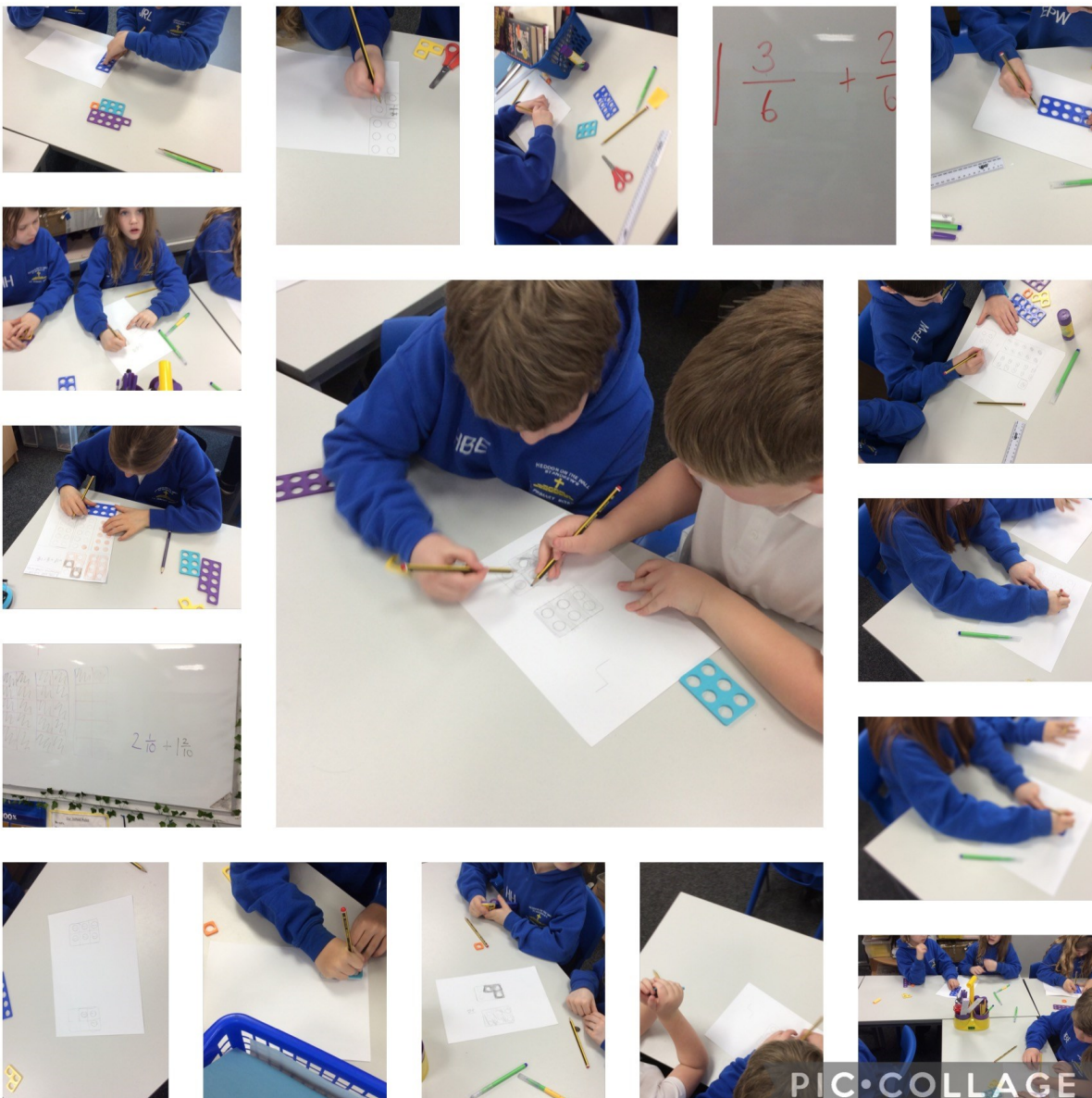


PIC•COLLAGE



Fractions and Mixed Numbers with Year 4

Year 4 have been deepening their understanding of fractions and mixed numbers. We used Numicon to help us visualise what happens when you add mixed numbers. Children could explain their choice of Numicon piece, decide how to represent wholes and parts of wholes and then create diagrams to show their addition work. Amazing Maths!





This week in year 5, we were able to join NUF at the Metrocentre to complete a careers workshop. We also had the chance to speak to an administrator at Primark to hear about his career and the different job roles in retail.

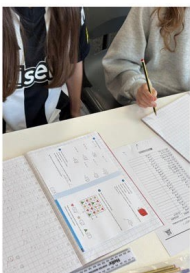


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Algebraic Equations in Year 6

Year 6 have been working hard to solve algebraic equations in Maths this week. We have explored function machines, expressions and multi step problems, using our timetable knowledge to help us work efficiently and with accuracy. Well done Year 6!



PIC COLLAGE

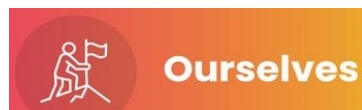


Learning

A Big Well Done to our School Choir!

Thank you for all of the support you have shown the choir for the Ryton Festival. In case you haven't heard, we came second in the hymn class. It was all very exciting and the children should be proud of themselves.

In addition, can we remind you about the Proms event on Thursday 27th March 2025 taking place at the Knott Hall. Tickets are still available from the School Office. We look forward to seeing you there if you can make it.



Ourselves



Life

Bags2School

A huge thank you for all of your kind donations for Bags2School. We were really overwhelmed by your generosity. The total weight of the bags collected was 370kg.



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Family Fun Open Morning at Prudhoe Family Hub on Saturday 15th March.

Please check out the poster below for information about this event.

 **FAMILY FUN OPEN MORNING** 

**Saturday
15th March
10am-12pm**

**Fun
activities
& play!**

 01661 839350
Broomhouse Lane, Prudhoe, NE42 5FT

PRUDHOE

 **Ourselves**



Talking PANTS with Pantosaurus

The NSPCC have a great resource for both schools and parents to use with the children to help keep them safe from sexual abuse.

This is a resource which the children are familiar with as it is used in school.

This deals with a serious issue in a fun and light hearted manner. It helps children to understand that their body belongs to them and they should tell a trusted adult if anything makes them feel upset or worried.

If you check out the [Pantosaurus link](#) there is more information including about the best times when you could talk to the children about the PANTS rule.

There is also a fun and catchy Pantosaurus song which the children can sing and dance along to while learning the key messages.

To view the video please [click here](#).



We're Safer on pavements



Safer Parking
around our school

Keep pavements free for people. When your vehicle obstructs pavements, families are forced to walk in the road which puts children at risk. Never block the pavement.

As a driver you have a responsibility to park in a safe and considerate manner.
Park with care and help make the area near and around our school a safer place for everyone.

Fewer cars at the school entrance will help make it safer for everyone

What you could do instead....

- ✓ Try walking, cycling or scooting – even if its just one day a week, it can make a big difference.
- ✓ If you need to drive your child to school, consider parking away from school and walking the remainder of the way or car share with other families.



Walking, cycling or scooting to school contributes to the recommended daily physical exercise for you and your children.

It also helps to **reduce congestion** around school and **improves air quality**, providing benefits for everyone.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back - or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



The National College

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Click the speaker to listen to the guide

'Let all that you do be done with love'

1 Corinthians 16:14

Dates for your Diary - Spring Term



Wednesday 12th March 2025 - Tuesday 18th March 2025	Scholastic Book Fair
Monday 17th March 2025	Individual Photographs
Tuesday 18th March 2025	Parents Evening
Thursday 20th March 2025	Parents Evening
Friday 21st March 2025	Red Nose Day
Thursday 27th March 2025	Last Night at the Proms Concert for the Choir with the Ad Murum Singers - 5.30pm at the Knott Hall.
Friday 28th March 2025	Early Years and Key Stage 1 Mothers' Day Service at St. Andrew's Church - 9.30am
Friday 28th March 2025	Key Stage 2 Mothers' Day Service at St. Andrew's Church - 10.15am
Thursday 10th April 2025	Early Years Easter Craft Afternoon from 1.30pm-3.00pm. Parents / Carers welcome to attend.
Friday 11th April 2025	Key Stage 2 Easter Service at St. Andrew's Church - 9.30am
w/c Monday 14th April 2025	EASTER HOLIDAYS
Monday 28th April 2025	School Re-opens
Monday 5th May 2025	SCHOOL CLOSED FOR MAY BANK HOLIDAY
w/c Monday 12th May 2025	Key Stage 2 SATS Week