

## This half term, Year 1 will be learning...

### Maths

The children will continue to develop their fluency skills with our mastering number program. We will also build on their place value knowledge of comparing, counting, and ordering numbers within 50. We will then move onto measurements focusing on mass and volume.

### Science

During this topic children will focus on seasonal changes. We will recap the work on seasonal change in the autumn term, create a spring weather chart so we can observe how the weather has changed and go for a Spring walk to observe the changes around us.

### English

Read Write Inc will be taught daily incorporating spelling, punctuation, and spelling knowledge. The children will have a focus on handwriting where they will practise forming letters using lead in and lead out lines. Children will apply their writing skills in their literature works sessions as well as through other subject areas within the topic. We will focus on the story 'Superworm' by Julia Donaldson this half-term.

### Geography

The children will develop their understanding of the weather we experience in each season. We will also be understanding how the weather differs depending on the location. As well as this we will be measuring wind and rain over a period of time.

## Wondrous Weather



### P.E

Children will be team taught by Mr Smith (specialist PE teacher) and Miss Robinson for 1 lesson per week, with a follow-up lesson being taught by Miss Robinson. Our focus will be target games.

### R.E and PSHE

In R.E. the children will be taught about salvation and learn why Easter is important to Christians.

In PSHE we will be focusing on living in the wider world by understanding jobs in the community.

### Computing

Children will be learning how to begin coding using a series of different programmes.

### Music

In music children will be taught singing, notation, beats and rhythms by Mrs Milner in their weekly lesson. We will also be listening to and discussing a range of classical music.

### DT

Children will be creating their own hand puppet. They will look at existing hand puppets then they will explore different methods of joining materials including gluing, stapling and sewing. They will then design, create and evaluate their own hand puppet.