

Personal, Social and Emotional Development

Through traditional tales, the children will explore the concept of what is fair and unfair. They will learn to think about the perspectives of others, how to care for others and what sharing looks like. They will apply this learning to develop strategies for effective conflict resolution. They will be encouraged to identify their strengths, to see themselves as valuable individuals and show resilience and perseverance when meeting new challenges.



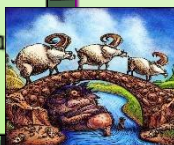
Physical Development

We will continue to improve accurate letter and number formation, cutting and fine motor skills. We will develop hand eye coordination skills in PE through ball skills practise including rolling, throwing a catching and hitting a target. Through our curriculum provision, including outdoor learning, children will continue to develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions.



Communication, Language

Children will demonstrate an understanding of what they have read, and has been read to them, by retelling stories and narratives using their own words and new vocabulary. They will use new vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-pla



Once Upon a Time

RECEPTION

Spring 2 2025

Mathematics

We will continue to follow the Mastering Number program, which will focus on the counting, cardinality, sequencing and composition of numbers 6 to 10. We will use the language 'more than', 'less than' and 'equal to' and begin to rapidly recall 1 more/ less than a given number to 10. We will count beyond 10 and look at the pattern of numbers beyond 10. We will relate our number knowledge to real life problems. We will also revisit 2D shapes and learn about and 3D shapes, repeating patterns, odd and even numbers, doubling/halving, recognising coins and measures.

Literacy

We will use Read Write Inc phonics to continue to teach the mechanics of reading but will develop a love of reading through a range of text types. There will be a strong focus on exploring stories this half term; remembering and retelling stories, adapting story endings of traditional tales and using a puppet theatre to create and perform our own stories. We will learn to recognise and write capital letters and spell some words by heart.

Expressive Arts and Design

In our weekly music and singing sessions with Mrs Milner we will focus on pitch and maintaining a steady beat. We will use a puppet theatre to explore storytelling and performing. The children will explore different materials and textures to create their own story characters, settings.

Understanding the World

We will explore simple signs, maps and symbols on maps through stories and visiting our local environment. We will continue to observe and note seasonal changes and learn about the importance of sun safety during the warmer weather. We will use iPads and Chrome books to record our stories and performances.

Additional Information

PE: Monday and Friday - come dressed in PE kit
Tapestry: Please continue to share home learning and experiences via Tapestry. There will be a read write inc video shared weekly on tapestry if you could please watch this with your child.
Being Prepared: Please remember named water bottles/snacks/reading books/ handwriting books
Other: 28th March, St Andrew's Church Mothers' Day Service; Parents Evening in March; World Book Day 6th March; more information to follow.

