

22nd November 2024

Dear Parents / Carers,

The cold and wintry weather this week has been the first blast of Winter but it has not stopped the children's learning. They have made the most of the snow and ice to explore Autumnal changes and contrast this to other times in the year. It was lovely to see Nursery outside learning through exploration and play especially with the frozen water in the water tray!

The more eagle eyed amongst you may have spotted Reception out and about in the village learning all about the different types of homes in Heddon. They had a great time and returned with lots of rosy cheeks!

For parents of Nursery children I would like to let you know that the online portal for applications for Reception places is now open. Children do not automatically move from Nursery to Reception. Reception places at school must be applied for via the portal. To apply you need to log into / create an account on the Northumberland admissions portal which can be found by [clicking here](#). If you have any difficulties in applying you can contact school admissions by [clicking here](#) or by calling 01670 624889. If you live in Newcastle please apply via Newcastle City Council school admissions.

Tonight is the Christmas Fair at the Knott Hall. The school choir is singing to open this event. This has become a bit of a Christmas tradition and always signals to me the beginning of the preparations for the Christmas season. The children are singing at 5.45pm and we would love to see you there to support them and join in some singing!

Well done to Year 3 with the best attendance this week: an amazing 100%!

Well done to Year 5 for the best attendance for this year: 97.6%.

I hope that you enjoy reading this flyer and have a relaxing weekend.

Mr. A. Wheatley,
Headteacher



Attendance Matters



ATTEND today...
ACHIEVE tomorrow...
ATTENDANCE matters.

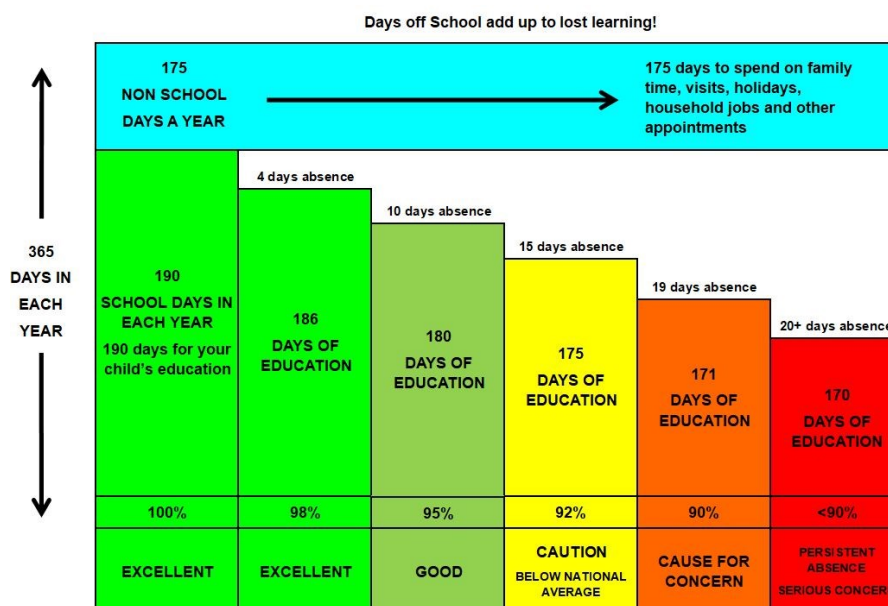


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance this week	Attendance this year	Class	Attendance this week	Attendance this year
Nursery (Hedgehogs)	98.7%	95.8%	Year 3 (Gibside)	100%	97.3%
Reception (Owls)	96.3%	92.6%	Year 4 (Lindisfarne)	98.7%	97.4%
Year 1 (Wallington)	93%	97.3%	Year 5 (Bamburgh)	97.6%	97.6%
Year 2 (Cragside)	95.8%	96.9%	Year 6 (Dunstanburgh)	98.6%	97.3%

Please see the graphic below which shows the significant impact of absence over time.



'Let all that you do be done with love'

1 Corinthians 16:14



The Hedgehogs have loved getting all wrapped up and exploring outside this week!



PIC • COLLAGE



This week we went out for a chilly walk around the village to look at different types of houses.



We saw lots of bungalows, semi detached and detached houses. We even saw a caravan and some flats. We observed similarities and differences between the houses and talked about their different features.



We also put our road Safety learning from last week to good practice. Well done everyone!



What fun we have had exploring the frost, snow and ice too!



Learning

Autumnal Changes with Year 1

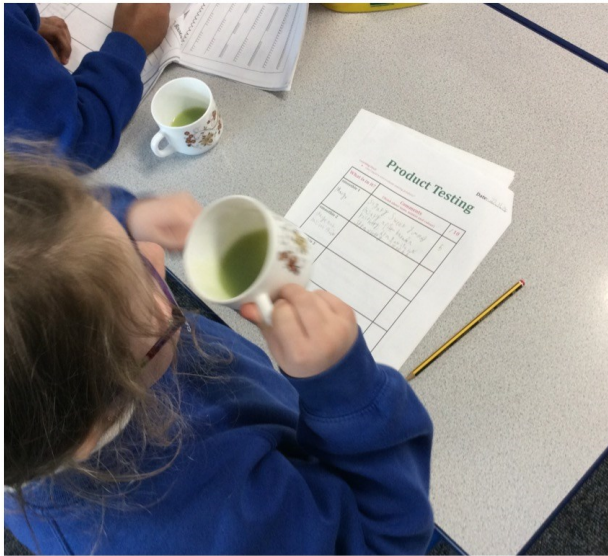
In Science we have been looking at seasonal changes, this week we went around the school to observe the changes that happen in Autumn. We talked about how the leaves have fallen off the trees and turned brown. We also spotted some frost right outside of our classroom and everybody certainly felt how cold it is outside!



Learning

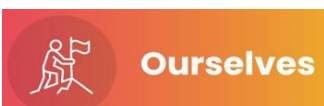
Tasting Smoothies with Year 2

Year 2 had a great afternoon tasting different smoothies, as part of our Design Technology project. We compared three different flavours of smoothie, described how they tasted and rated them out of ten.



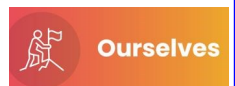
Fantastic Forest School with Year 3

Year 3 had a super day on Monday taking part in a full day of exciting Forest School activities led by Mr. Lester, our amazing Army Welfare Officer. We made some Autumn artwork, created clay sculptures, played team games in the woods and sang songs and told tales around the campfire. Well done Year 3 - you showed excellent team-working skills and your behaviour was exemplary!





We had such fun playing relays using our orienteering skills. We learned lots about working together and supporting each other.



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Fractions with Year 5

This week, Year 5 have started their new Maths topic: fractions. So far, we have been enjoying the various challenges this has created for us, as it utilises our multiplication skills. The lessons we have covered so far include: finding equivalent fractions, simplifying fractions, and converting improper fractions to mixed numbers.

White Rose
MATHS

2 Shade the bar models to represent each improper fraction. Convert the improper fractions to mixed numbers.

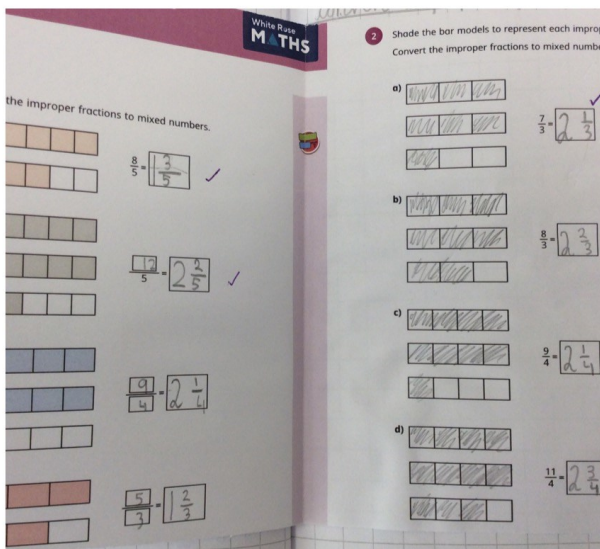
the improper fractions to mixed numbers.

a) $\frac{8}{3} = 2\frac{2}{3}$

b) $\frac{8}{5} = 1\frac{3}{5}$

c) $\frac{9}{4} = 2\frac{1}{4}$

d) $\frac{5}{3} = 1\frac{2}{3}$



a) $\frac{4}{9} = \frac{20}{45}$ (multiplied by 5)

b) $\frac{6}{7} = \frac{18}{21}$ (multiplied by 3)

6 Complete the equivalent fractions.

a) $\frac{3}{4} = \frac{6}{8}$

b) $\frac{4}{5} = \frac{12}{15}$

c) $\frac{5}{8} = \frac{30}{48}$

d) $\frac{3}{7} = \frac{21}{49}$

e) $\frac{7}{9} = \frac{21}{27}$

f) $\frac{2}{6} = \frac{6}{18}$

g) $\frac{2}{10} = \frac{6}{30}$

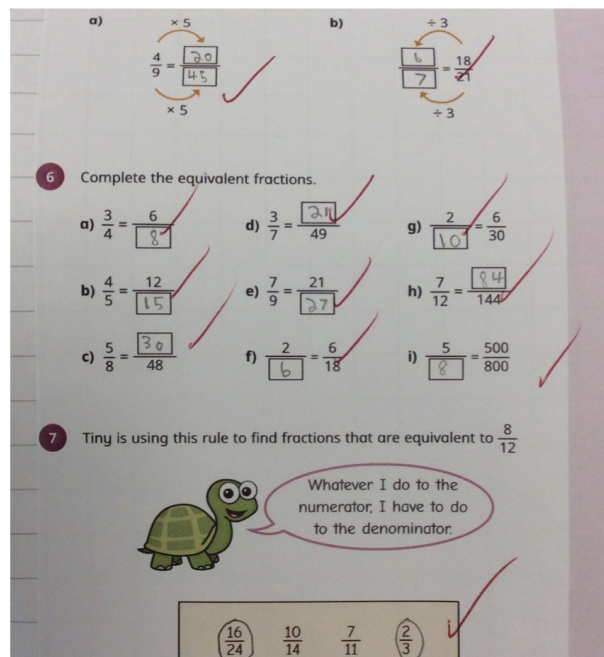
h) $\frac{7}{12} = \frac{94}{144}$

i) $\frac{5}{8} = \frac{500}{800}$

7 Tiny is using this rule to find fractions that are equivalent to $\frac{8}{12}$

Whatever I do to the numerator, I have to do to the denominator.

$\frac{16}{24}$ $\frac{10}{14}$ $\frac{7}{11}$ $\frac{2}{3}$



1 Use the bar models to find the equivalent fractions.

a) $\frac{3}{4} = \frac{9}{12}$

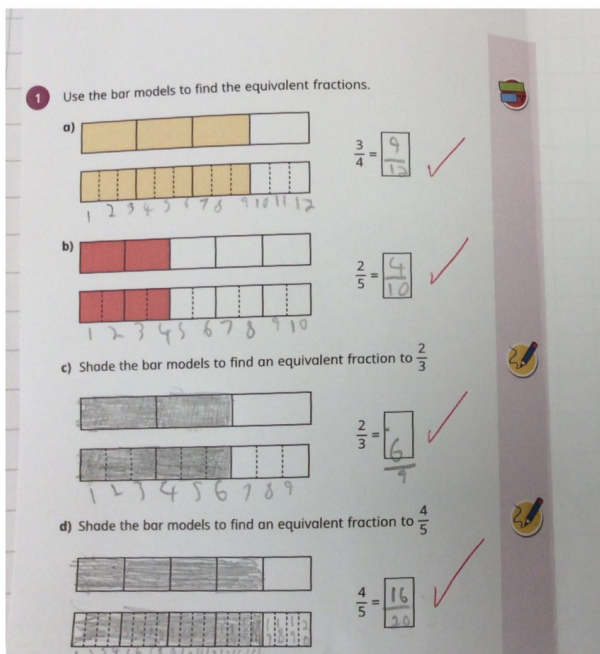
b) $\frac{2}{5} = \frac{4}{10}$

c) Shade the bar models to find an equivalent fraction to $\frac{2}{3}$

$\frac{2}{3} = \frac{6}{9}$

d) Shade the bar models to find an equivalent fraction to $\frac{4}{5}$

$\frac{4}{5} = \frac{16}{20}$



Handwritten long division problems:

$27 \div 9 = 3$

$17 \overline{) 153} \rightarrow 9$

$19 \overline{) 153} \rightarrow 8$

$15 \overline{) 45} \rightarrow 3$

$8 \overline{) 16} \rightarrow 2$

$10 \overline{) 20} \rightarrow 2$

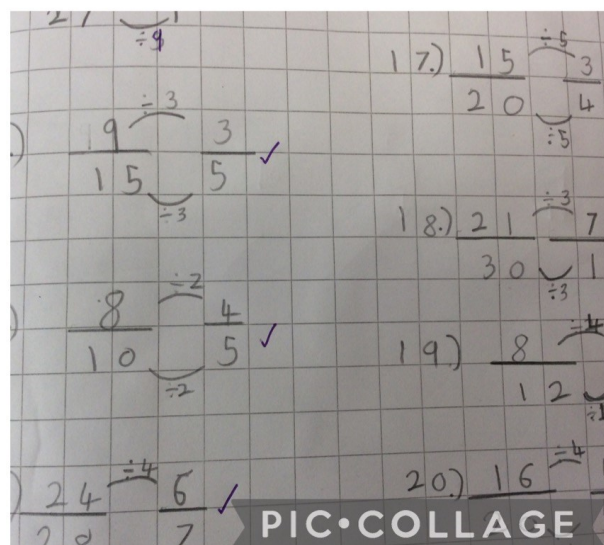
$18 \overline{) 216} \rightarrow 12$

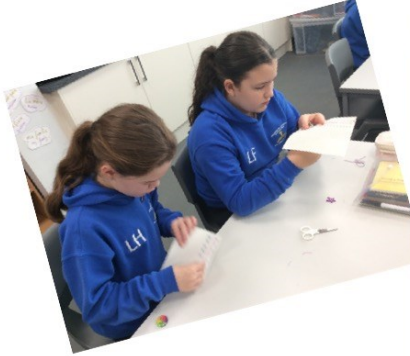
$19 \overline{) 171} \rightarrow 9$

$24 \overline{) 288} \rightarrow 12$

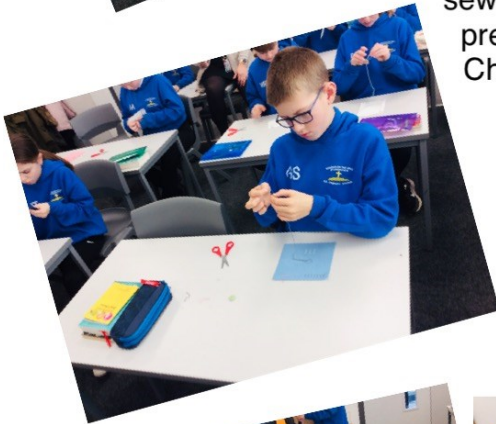
$20 \overline{) 160} \rightarrow 8$

PIC • COLLAGE





DT
Practising our running
stitches, back stitch and
cross stitch and learning to
sew buttons on. All in
preparation for our
Christmas project.



Learning



Life

WEST NORTHUMBERLAND FAMILY HUBS

What's on in our Family Hubs and online



Wellbeing Service

As part of the Family Hub offer, personalised support is now available to new and expecting mothers, fathers, and significant others (up until the child is two) who are experiencing mental health issues.



HENRY

Provides tips and support for parents and carers. Explore how to provide a healthy, happy and supportive environment for the whole family. One-off workshops also available - Starting Solids, Fussy Eaters, Understanding Behaviour and many more.



Feeding Friends

Whether you're getting started with breastfeeding or starting solids and everything else in between, the Infant Feeding team provide emotional support, both antenatal and postnatal.



Healthy Relationships

Arguments are part of every healthy relationship but when they become frequent, intense and poorly resolved, they have a negative impact on you and your family. The Family Hub offers courses to support you and your family.



DadPad

Family Hubs in Northumberland have teamed up with DadPad, which is an essential guide for new dads, developed with the NHS. The resource will support you and your partner to give your baby the best possible start in life.



DadTalk

Free online workshop for dads - during pregnancy and beyond! Topics include the importance of 'Dad', the rollercoaster of change, coping with crying, changing, sleeping and feeding, where to get more help and support and celebrating fathers.



Solihull FREE online courses

These courses are designed to help you understand your child's feelings, as well as focus on your own feelings, as you go through life as a family. You will also learn to understand the changes in your child's development and how to make the most out of each relationship.



Universal Services

AND Chill Out, Peep Stay & Play, Peep AND, Family Cafe and Family Panel

We want every family in our communities across Northumberland to enjoy the benefits of our Family Hubs. We offer a wide range of free activities for parents-to-be, babies, children and young people.



Neuro Peer Support Groups

A peer support group for young people with autism or a similar neurodiversity. Children North East's SEND and Neurodiversity Team offer groups to support young people with neurodivergence, and offer a space to relax, meet other neurodiverse young people and explore interests.



Wider Support Parenting Older Children

A successful and mutually supportive course that helps with information and ideas that have been found to help parents navigate parenting older children and teens. Focuses on how parents can change what they do in order to help their kids change. A great approach to take the heat out of parenting and help keep mums and dads calm and in control, without shouting, screaming or worse!



Partner Services

First Aid Courses, Autism drop-ins, Relax Kids and Charge Up

We offer services in partnership with other organisations. Contact your Family Hub for dates and times.



Digital Services

Healthy Relationships, Solihull, DadPad and DadTalk

We are here to ensure that support services are accessible to families across Northumberland, and we offer a range of support including a wide digital offer. Contact your Family Hub for dates and times.



Find us on Facebook, and Instagram-



@WestFamilyHubs



Request information for services, or to become a member with West Family Hubs.

westfamilyhubs@northumberland.gov.uk

WEST NORTHUMBERLAND FAMILY HUBS

What's on at Prudhoe Family Hub

peep

A range of groups supporting parents and children to learn together



Parents Early Education Partnership



Find us on Facebook & Instagram

@WestFamilyHubs



PEEP STAY & PLAY

Mondays (0-18 months) 1:30-2:30pm at Richard Coates CE Primary School, Ponteland
Tuesdays (0-18 months) 10-11am at Prudhoe Family Hub
Wednesdays (0-5 years) 10-11:30am at Albemarle (for military families only)
Thursdays (0-5 years) 10-11:30am at Prudhoe Family Hub
A weekly group for families with children under 5 offering play and activities to enjoy, with support from Practitioners.



PEEP AND

(Additional needs and/or disabilities)
Every Friday - 10am-11:30am
A group for families with a child under 5 with additional needs or waiting for assessment.



PEEP BABIES (0-6 months) & (6-12 months)

Explore hints & tips to help you in these first few months with your baby. These sessions create stimulating play experiences, encouraging communication with your baby and an understanding of each stage of their development.



PEEP TODDLERS (1-2 years +)

Connect with others and discuss key aspects of your child's development as they learn and grow, which will support you in helping your child make the most of the world around them.



PEEP EARLY COMMUNICATORS (15-36 months)

These sessions support young children in learning to express themselves and improves communication between parents and children. Help boost your little ones speech and language, social skills, routine and much more.



AND Chill Out (Drop-in)

Tuesday 5th & 19th November 3:30pm-4:30pm
Tuesday 3rd & 17th December 3:30pm-4:30pm

A session for children aged 4-14 with additional and/or needs and disabilities and their family, and their family. Come along and meet other young people and families in a safe space.



Feeding Friends (Alongside Peep Stay and Play)

Every Tuesday 10am-11:30am
The Infant Feeding team offer support, whether you're getting started with breastfeeding, starting solids, returning to work and everything else in between. The groups are also a great place to chat with other parents about you and your new addition to the family.



Family Cafe (Drop-in)

Thursday 21st November 2pm-3pm
Thursday 19th December 2pm-3pm

A warm welcoming space for friends and family, to talk to the Family Hub team about the services that we offer for you and your family from pre birth to 19 years (25 years for SEND).



Welcome Party (Drop-in)

Monday 20th January 1pm-2pm

For expecting parents and babies up to 6 months. Come along and find out what the Family Hub has to offer. Join in with some fun activities for you, bump and baby too!



Registrar

Family Panel

Autism Drop-in

First Aid Courses

Thursday 28th November 9:20am-11:40am

Appointment only, book via the QR code

Contact your Family Hub.

Wednesday 13th November

1pm-3pm at Hexham Family Hub

Friday 7th February 12:30pm-2:30pm

Contact us to book your place



Midwife & Health Visitor Appointments

You can arrange to see your Midwife or Health Visitor at the Family Hub. Please contact them directly to book.

Health Visitor Appointments - 0300 373 2488

Midwife Appointments - 0344 811 8118

Get in touch

Phone:- 01661 839350

Email:- prudhoefamilyhub@northumberland.gov.uk

Find us

Prudhoe Family Hub, Broomhouse Lane, Prudhoe, Northumberland, NE42 5FT



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to have's" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside each time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.11.2024

Dates for your Diary - Autumn Term



Thursday 28th November 2024	Year 6 Pele Trust Football League Final Fixture at Ponteland High School
Thursday 5th December 2024	Choir Christmas Concert in School Hall at 5pm
Friday 6th December 2024	Rocksteady Concert in School Hall at 10am
Friday 6th December 2024	School Christmas Fair
Thursday 12th December 2024	Christmas Jumper Day and Christmas Dinner Day
Thursday 12th December 2024	Year 6 visit to see Ponteland High School production of 'We Will Rock You'.
Friday 13th December 2024	TRAINING DAY - SCHOOL CLOSED
Tuesday 17th December 2024	Early Years Nativity in School Hall at 10am
Tuesday 17th December 2024	Key Stage 1 Christmas Performance at St. Andrew's Church at 1.30pm
Wednesday 18th December 2024	Key Stage 1 Christmas Performance at St. Andrew's Church at 10am
Friday 20th December 2024	Key Stage 2 Carol Service at St. Andrew's Church at 9.30am
w/c Monday 23rd December	CHRISTMAS HOLIDAYS
Monday 6th January 2025	SCHOOL REOPENS