

History & Geography

Constructing our knowledge of the past through a range of sources, Year 6 will be exploring what life was like in the **Victorian era** for both the rich and poor. We will examine how the **Industrial Revolution** changed Britain and our geography work will focus on the **British Empire**. We will attend Beamish Museum to enhance our learning of this topic.



Science

During this half term, we will explore **Evolution and Inheritance**, learning to recognise that living things have changed over time. We will understand how fossils provide information about living things that inhabited the Earth millions of years ago. We will research the work of **Charles Darwin** and *The Origin of Species* which was published in the Victorian times.



Art & DT

In DT, we will design our own Christmas Advent calendar. After practising a variety of stitching and applique techniques, we will create our calendars in teams ready for the December countdown!

Computing

During this half term we will continue to complete our coding unit. Once finished, we will move onto our **blogging** unit. Here, the children will learn the basic principles of creating and maintaining a blog in a controlled and safe environment.

THE VILE VICTORIANS & A VICTORIAN CHRISTMAS

PE: Year 6 will continue their weekly sessions with Mr Walker. This half term we will be focussing on Outdoor and adventurous activities, using the orienteering equipment around the school grounds.

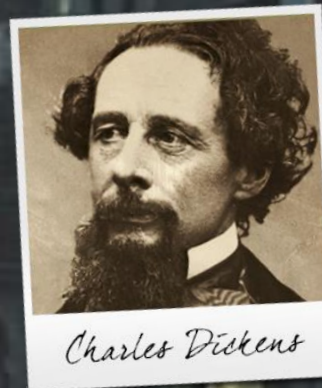
YEAR 6 AUTUMN TERM 2 CURRICULUM MAP

Maths

This half term in maths we will be focusing on **fractions**. Our in depth study will include: simplifying, comparing, ordering, converting between improper fractions and mixed numbers and finding fractions of amounts. The importance of fluent and accurate times table recall will be extremely important in this unit, so please continue to practise your times table facts at home.



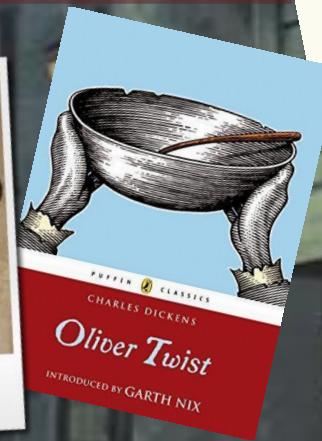
RE & PSHE To coincide with our science unit, we will be exploring our new RE topic, 'creation and science: conflicting or complementary?' We will study what Christians can learn from **the creation story**. In PSHE, we will focus on respecting ourselves and others, as part of our "relationships" module.



MFL

We will continue to **broaden our vocabulary** and develop our ability to understand new words.

The îles francophones of the Americas provide inspiration for describing where we live, learning features of a town, compass points and related vocabulary.



English

Our work in English in the run up to Christmas will centre around the life and times of Victorian author, **Charles Dickens**. We will be conducting a book study of the spooky novel, **A Christmas Carol**. Our punctuation and grammar objectives will be taught within the context of the book and our non-fiction work will explore the author's life as well as social and cultural aspects of Dickensian Britain.