

Heddon-on-the-Wall St. Andrew's CE Primary School

Parental Survey – March 2024

Results of the Survey

About the Questionnaire

Background

- A Parental Survey exercise was undertaken in order to assess current parental satisfaction with key areas of school provision;
- The questions themselves were drawn from the new OFSTED questions used on the ParentView website;
- The questionnaire was provided to all parents during the Parent's Evenings on 5th and 7th March 2024. Respondents could complete the questionnaire while at school and place it into the collections box or take it home and returns were to be in school by Friday 15th March 2024;
- Respondents were assured of complete anonymity;
- Parents were provided with a series of statements about the school and were asked to choose from the following responses in each case: Strongly agree, agree, disagree, strongly disagree, don't know;
- Respondents were also given the opportunity to add written comments.

Response

- 86 questionnaires were returned representing 129 pupils, approximately 59% of the number of children on roll;
- The breakdown of pupils by year group was as follows:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Unspecified
13	20	11	13	12	13	5	10	32

There was no disagreement (disagree / strongly disagree) with the following statements:

'My child is happy at this school.'

'My child feels safe at this school.'

'The School makes sure it's pupils are well behaved.'

'The School makes me aware of what my child will learn during the year.'

'The School supports my child's wider development.'

'The School lets me know how my child is doing.'

'There is a good range of subjects available to my child at this School.'

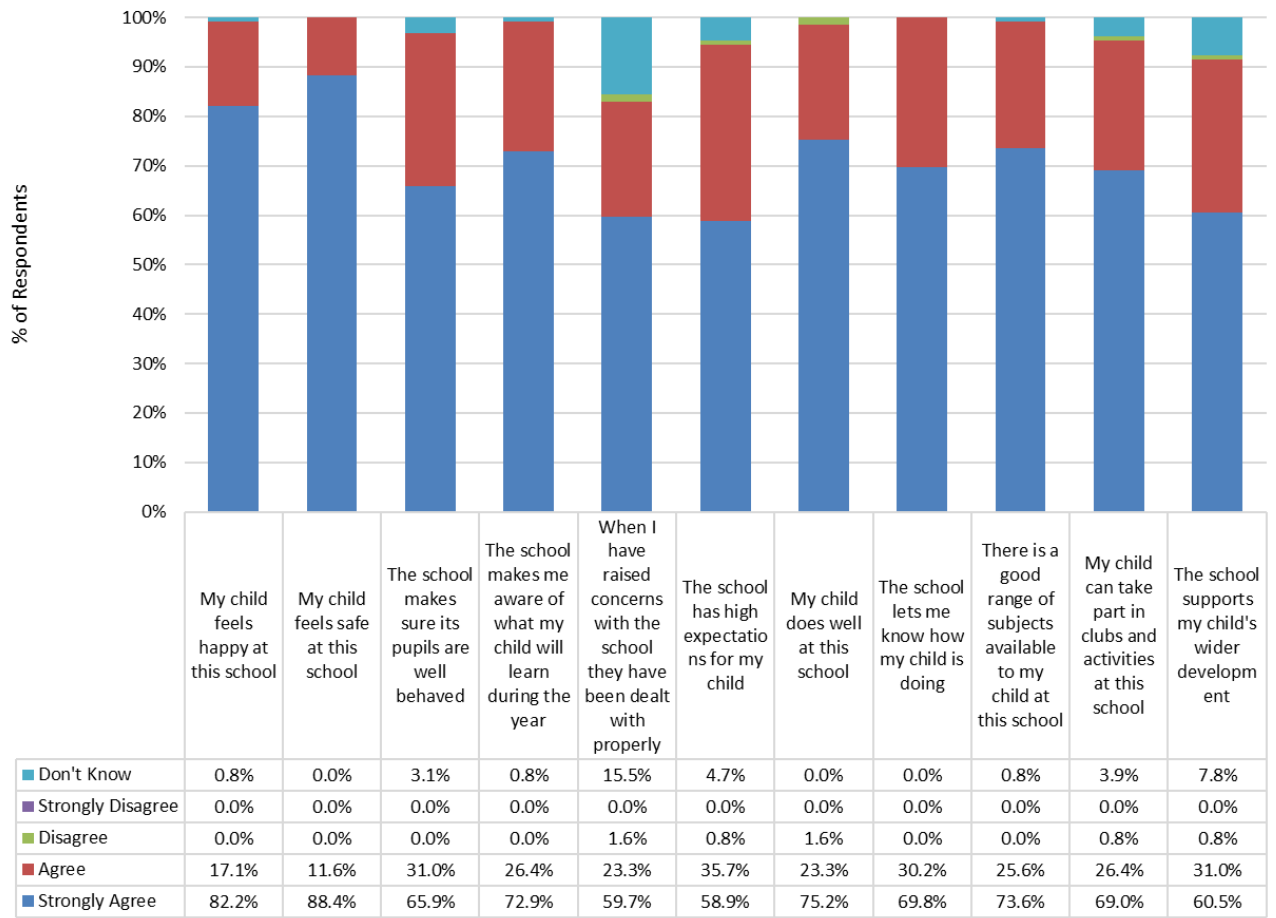
'My child has SEND and the School gives them the support they need to succeed.'

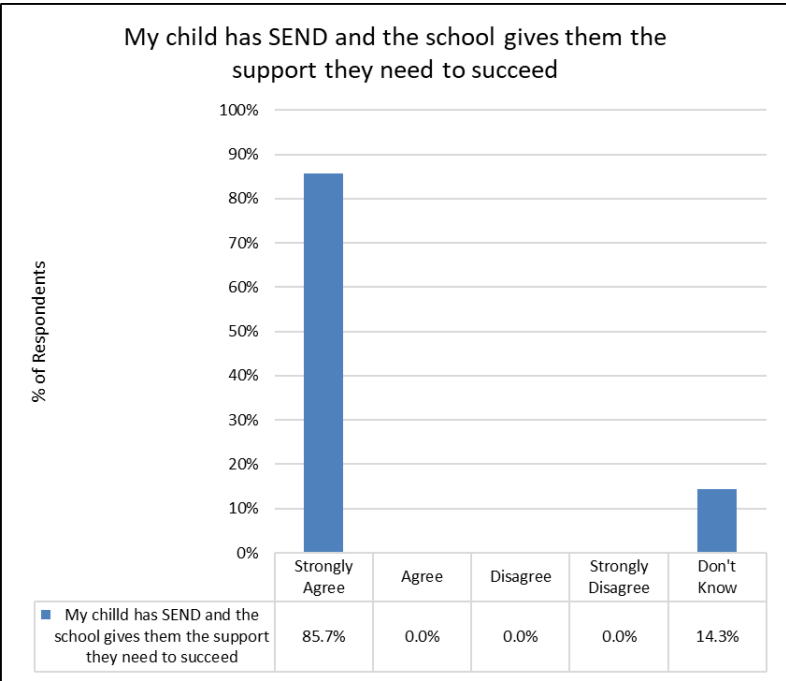
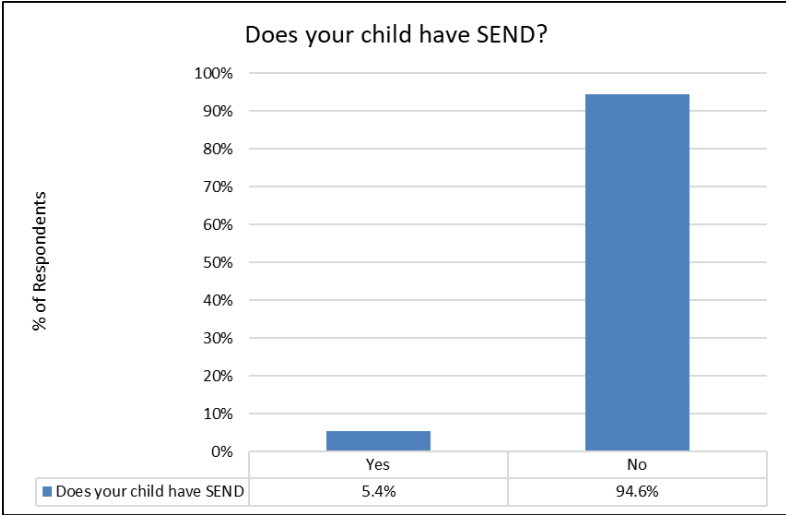
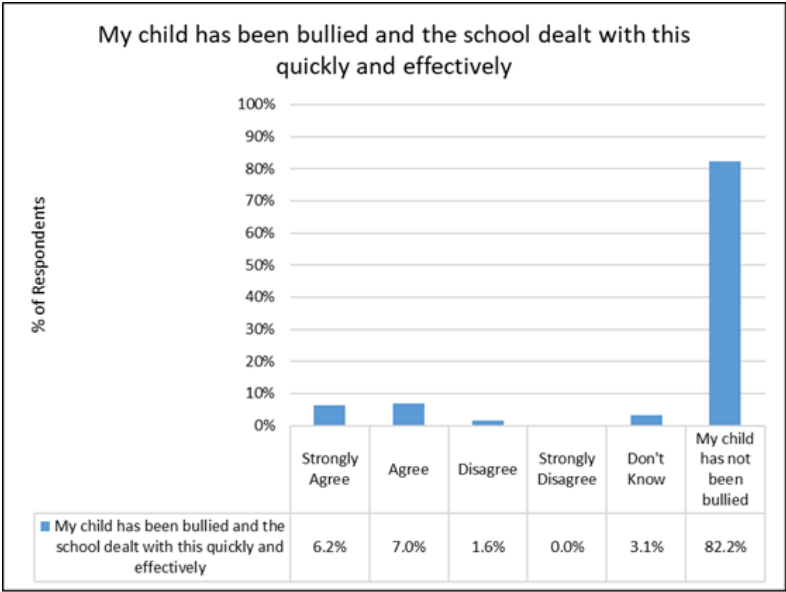
All concerns raised are taken seriously by the school.

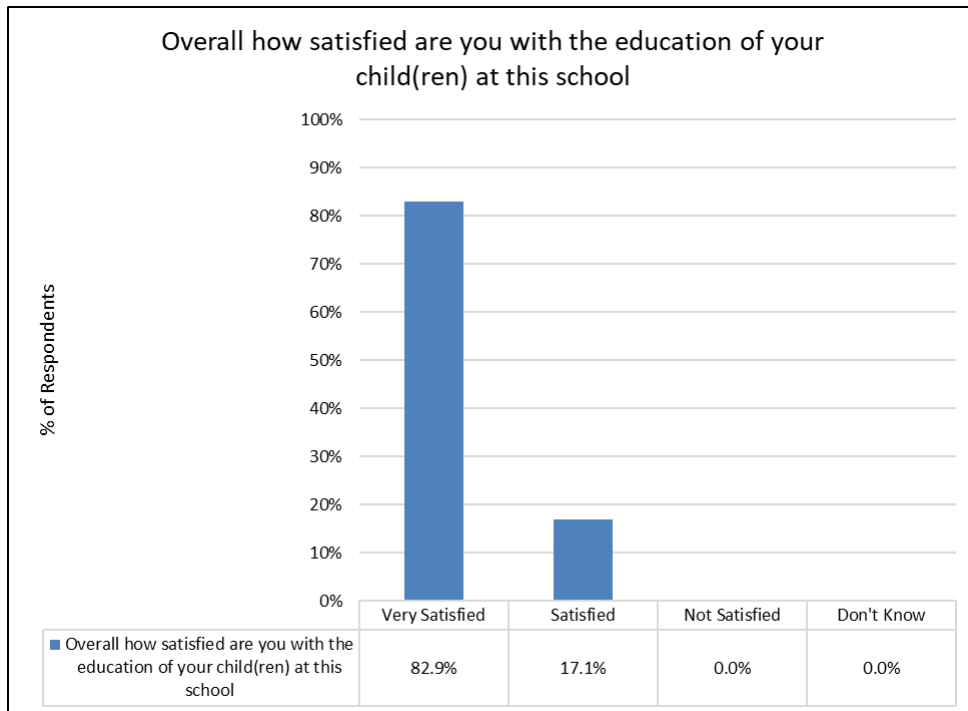
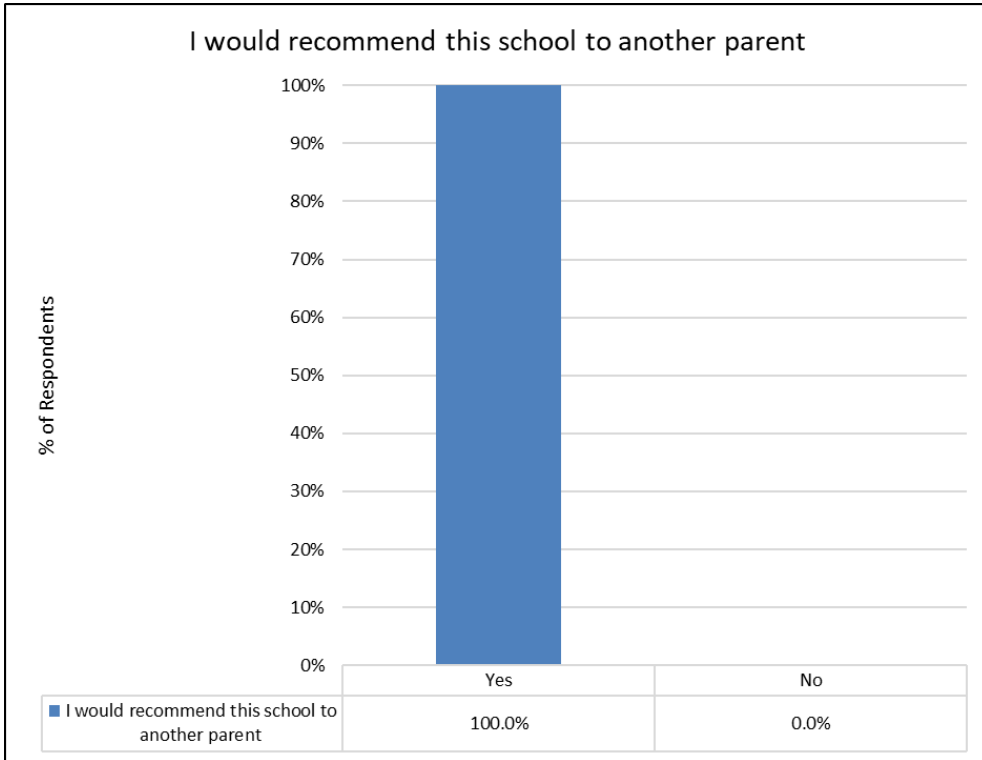
The school is very grateful to those parents who participated in the survey.



Parental Survey March 2024







Comments on 'what we do well'

There were positive comments on a variety of aspects of school life, some given below around:

ATMOSPHERE AND ETHOS

- We feel the school is a safe, supportive and happy place for our children, where they really enjoy learning;
- The school has been very supportive of my two children whilst and after my wife was in hospital;
- Both children have settled very quickly in their first year and have been made to feel welcomed by both staff and pupil forming positive bonds.

STAFF

- The staff are all wonderful and we feel lucky to be able to send our children to this school;
- Staff throughout school are welcoming and all encourage the children to do well. Good activities and range of ways to interact with the Reception year. Thank you;
- We could not fault this school and we are so grateful for all that the Early Years team do for our child;
- The staff have been wonderful and we feel that they really know the children well and create fantastic relationships with the children. You are all such an important part in the children's early years. Thank you!
- Miss Graham has really helped with my daughter and myself by regularly giving me the tools to help her at home. I have seen such a change in maturity and progress since Miss Graham arrived;
- All our children have been great this year. Mr. Hall has been brilliant and really supportive. Also credit to Miss Graham, she has totally brought our daughter out of her shell, she has been amazing. I can't praise them both enough! Thank you!
- Staff are approachable, school events (ie the Christmas shows / dinner) make us as parents feel part of the school as a community as to being merely an educational facility. Thanks!
- Thank you to Mr. Hall for encouraging my child and supporting them across all subjects and be enthusiastic across the varied subject areas. We feel they are pushing themselves more this year with positivity and excitement. Thank you;
- Thank you to all your staff for all their hard work.

ACADEMIC AND CURRICULUM

- A wonderful school which is ambitious for its children whilst nurturing and responsive to their needs. I am incredibly impressed with my child's

progress and have huge gratitude to my daughter's teachers - Mrs. Tweedy and Miss Allsopp - for their brilliant practise. Thank you sincerely;

- Very happy with how my two children are progressing at Heddon. it is a lovely school with lots of opportunities for trying new things;
- Child learning very well and enjoys school;
- My child is very happy at school and really enjoys the breadth of opportunities that are offered.

PUPIL SUPPORT

- Myself and my family are so happy with the support our son receives at the school;
- Thank you for your continued support and hard work;
- The support and encouragement relating to their wider personal development in all sorts of ways from extra curricular clubs to music lessons and performances to high standards of behaviour and thinking of others is particularly strong. Thank you all;
- Thank you for all the support you have offered all my children over the years.

BEHAVIOUR AND WELFARE

- Never had any problems or my child has never had any worries / issues in school.

COMMUNICATION

- Tapestry should continue past Year 1 as we found it to be very useful and a great way to share what was done outside of school.

GENERAL

- All of our kids love coming to school. Thank you;
- Couldn't be happier. Thank you;
- My child has settled into Reception really well and we are very happy with the school and staff. Thank you for all your hard work;
- Overall we are so pleased we chose this school - thank you!
- Thank you for all of your support and help. Both of my children love coming to school. Fantastic school and amazing Early Years team!

Comments on 'what we could do better'

Several constructive comments were made on a number of issues:

CURRICULUM

- We don't know how much they are being stretched once they have reached the required standard - we think they probably are because they aren't telling us the work is boring but we don't have much visibility about this. But having said that, we would prefer them to enjoy school and their learning (as they do) and be really confident in their understanding rather than being pushed too much. We also expect that there might be greater emphasis on stretching them to their full potential in upper key stage 2 but that this may be less of a priority in lower years.

The school follows the National Curriculum, which in itself is a challenging curriculum. Curriculum content has been carefully selected to be relevant, challenging and meeting the requirements of the National Curriculum. Content is sequenced allowing children to add to and build upon prior knowledge enabling them to know more and remember more. Current educational research underpins practice in school and in light of this there are lots of opportunities for children to deepen their knowledge and master skills and knowledge confidently. This provides a really firm base for future learning moving forwards. This approach is in place across the whole school from the use of the Early Years Framework in Early Years to the National Curriculum across Key Stage 1 and 2.

COMMUNICATION

- Recently, I have had some issues with communication. The report I received on my child was a little vague and I had questions but it took my child's teacher over a month to call me and unfortunately when they did call, the conversation felt very negative and my questions were not answered. I had hoped for some sort of practical advice or course of action to be proposed but I came away feeling a little disappointed. Having said that, I do feel much better and my concerns have definitely been eased. I feel more able to approach the school if I need to and feel more hopeful about my child's future.

We are sorry that you felt that your initial questions were not answered to your satisfaction, however, are pleased to note that you felt that these concerns were addressed.

The school always strives to ensure that information provided regarding children is clear, informative, relevant to the audience and easy to understand. Where we are contacted by parents we will endeavour to respond as quickly as possible. If we are unable to answer questions we may need to seek advice from other agencies which may delay responses. As a school we are really clear that we are here to serve the children in our care and this includes liaising with families and other agencies to seek the best possible outcomes for the parents.

- Concerns should be raised more regularly than just parents evening.

Where the school has a concern about a child this will be raised with parents as soon as possible. This is normally through discussion or a telephone call with the class teacher.

Should parents have any concerns about their child we would ask that you contact your child's class teacher in the first instance. If your concern is related to a Special Educational Need or Disability (SEND) you may also wish to contact Mrs. O'Reilly as the school SENDCo.

CLUBS

- Additional after school activities for girls.

The school offers a wide range of clubs across the year which are open to both boys and girls alike. All of the clubs offered are attended by boys and girls.

Currently the school is offering:

- *Lego Club (Year 1 – Year 4);*
- *Games Club (Year 5 and Year 6);*
- *Football Club (Year 5 and Year 6);*
- *Fish Club (Year 1 – Year 6);*
- *Gardening Club (Year 1 – Year 6);*
- *Drama Club (Year 5 and Year 6);*
- *Running Club (Year 4 – Year 6);*
- *Spanish Club (Year 3 – Year 6);*
- *Netball (Year 5 and Year 6);*
- *Choir (Year 1 – Year 6) (takes place before school);*

The school is open to new ideas for clubs raised by the children.

PE

- I know my child would love more sports / football opportunities;
- We would like to see more sport options!

In September 2023 the Pele Trust was pleased to welcome Mr. Smith as the PE Lead for the Primary Schools. Mr. Smith has been working this year reviewing and making changes to the PE curriculum for all of the Pele Trust schools to ensure that there is a wide range of sports, dance and gymnastics available for children to participate in. Sports taught this year have included: Tag Rugby, Cricket, Athletics, Dance, Gymnastics, Tennis, Basketball and Outdoor Adventurous Activities.

He has also arranged a number of sport festivals and competitions this academic year including:

- *Multi-Skills;*
- *Cross Country Competition;*
- *Basketball Taster Sessions;*

- *Sports Leaders;*
- *Dance Festival and Competition;*
- *Gymnastics Festival;*
- *Tag Rugby Tournament;*
- *Year 3 Football Tournament;*
- *Year 4 Football Tournament;*
- *Year 5 Football Tournament;*
- *Year 6 Football Tournament.*

From September 2024 it is hoped that there will be a Pele Trust Football League starting for children in upper Key Stage 2.

This academic year Mr. Smith is working with children and teachers in Key Stage 2. Next year Mr. Smith will be working with the children and teachers in Key Stage 1 and Early Years.

OUT OF SCHOOL CLUB

- *Review of costs as it is expensive compared to other Pele Trust schools*

For pre-booked sessions the costs for full wraparound for Pele Trust schools varies. The costs for the Out of School Club at this school falls in the middle of the price range charged by the Pele Trust schools.

Flexi-sessions are more expensive due to the short notice given for them. Flexi-sessions were provided for infrequent emergency use and not for regular use.

There are regular reviews of the costs of the Out of School Club costs to ensure that they remain reasonable and competitive as the school seeks to provide a fair service to parents.