

Topics

In Key Stage 1 we use topics as a vehicle for the children's learning. We choose topics which are enjoyable for the children but also cover the key elements of the National Curriculum. Each half term we send out a topic leaflet to show what the topic will be and to explain the objectives within that topic. Daily Maths and English lessons are linked to the topic, where appropriate, to enhance children's learning and enjoyment.

Homework

In Key Stage 1, homework will predominantly focus on reading. We may send out specific video links or other resources to help support reading and decoding at home. Any time that you can spend supporting your child with these is greatly appreciated. We appreciate how tired your children are after the school day and realise these lucky children also do a lot of other activities outside of school.

Reading

It is essential that you read with your child, and they read to you, as frequently as possible but as a minimum requirement, we suggest **10-15 minutes, five nights a week**. This should be recorded in your child's reading diary. When you read to your child, you're building their vocabulary, language and literacy skills while improving concentration, curiosity and memory. Reading builds comprehension and critical-thinking skills and also promotes spelling and grammar acquisition. Not only this, but reading with your child after a busy day allows you to spend some quality time with each other and can help settle your child before bedtime to ensure they have a good night's rest. **Reading Raffle tickets will be given out for every time any reading is recorded in their diary - more information about this is given inside the front cover of your child's reading diary.**

Handwriting

Once children are confidently forming all of their letters correctly then we teach the cursive script, following Letter Join. All children in Year 2 should be joining by the end of the year. If children are consistently writing using a joined script, across all subjects, then they will be rewarded with a pen license and be allowed to write using a pen in the classroom.

Attendance

Good attendance in each class is celebrated every week during Celebration Assembly. The school closely monitors pupil absence and minutes of learning time lost due to lateness; should a pupil's attendance or level of punctuality cause concern, this will be reported to the Education Welfare Officer. Please note that leave is unlikely to be granted for the purposes of a family holiday. If a child is absent from school due to illness, this should be reported to the office.

Please follow NHS guidance, if your child is unwell due to vomiting or diarrhoea, and do not send your child to school until 48 hours after their final bout of sickness.

Uniform

Please ensure your child has a blue school cardigan or jumper, white shirt or polo shirt and black or grey trousers / skirt / pinafore. Pupils must have appropriate black school shoes – no trainers please. Children should use a school book bag to bring their belongings to school. We would also like to remind you that we have a strict no jewellery policy; pupils may wear one set of plain stud earrings only. No extravagant hair-bands or hair accessories are permitted. Thank you for your support with this matter. Please ensure your child has a waterproof coat in school with them each day, along with a named water bottle and a healthy snack to eat at break times.

PE Kit

On the days that your child has PE, please can they come to school dressed in their PE kit. The kit remains the same: plain white T-shirt, a pair of plain dark (black or navy) jogging bottoms or shorts and a plain, dark (black or navy) hoody or their school jumper/cardigan. They will also require a pair of trainers. As PE kits will be worn for the duration of the school day, they **MUST** be in line with our uniform policy. All KS1 pupils will have two sessions of PE per week. **PE days for Year 1 are Mondays & Wednesdays. PE days for Year 2 are Mondays & Thursdays.**

Reward Systems

In Key Stage 1 we use lots of positive praise to encourage the children and this takes many forms such as positive comments, stickers and certificates. In class we have the following main reward systems to promote positive behaviour:

Super Star Chart : This is a chart in the classroom which recognises positive attitudes and individual work from the child in class. The child is rewarded a mark next to their name and when they have gained 10 marks, they are rewarded a prize and then another for 20 and 30. Each half term, the chart is renewed.

House Points: All children and adults across school belong to one of four houses (St. Aidan, St. Bede, St. Cuthbert or St. Dunstan) Children can earn house points by showing positive behaviours such as great listening, being kind and polite, working well with others etc. House points are collated each week and at the end of each half-term, a winning house is announced.

Good to be Green: Each child has a green card, but if they have been reminded about their behaviour this moves to Stop and Think. If this negative behaviour continues, it moves to a Warning Card and then a Consequence Card where parents are contacted.

In addition to this, each week 2 children per class are rewarded with a Star of the Week certificate, in Celebration Assembly, for hard work during that week.



September 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			

November 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44					1	2	3
45	4	5	6	7	8	9	10
46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22						1	
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

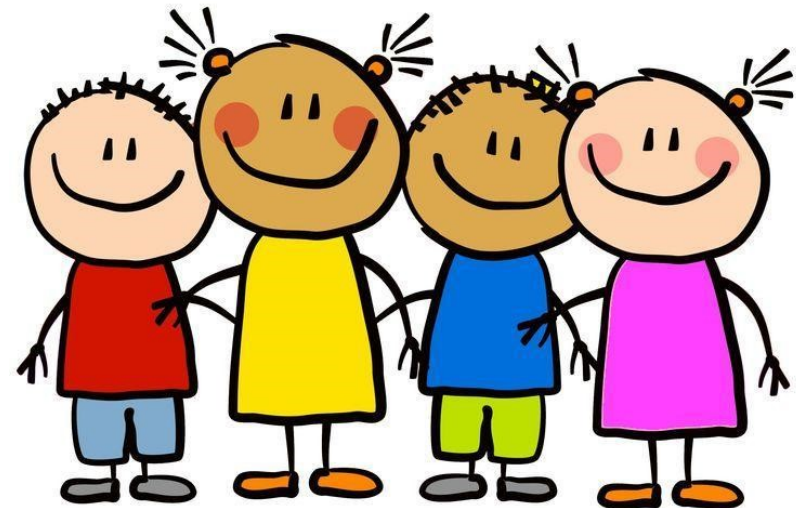
July 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	8	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

Bank holidays 2024/25 UK

25 December '24	Christmas Day	1 January '25	New Year's Day	5 May '25	Early May Bank Holiday
26 December '24	Boxing Day	18 April '25	Good Friday	26 May '25	Spring Bank Holiday
		21 April '25	Easter Monday	25 August '25	August Bank Holiday
School holidays		Training Days			

Key Stage 1 Welcome Leaflet



Year 1:

Miss Robinson (Monday - Wednesday)
Mrs Henney (Thursday & Friday)

Year 2:

Mrs Abbott (Key Stage Lead) (Monday, Tuesday, Thursday, Friday)
Mrs Henney (Wednesday)
Teaching Assistant: Mrs Haddock