

27th September 2024

Dear Parents / Carers,

Reading the Flyer this week I was struck by the photographs from each class. I always love to see both the smiles and real joy that the children have from their learning. As well as this I also love to see when they are really engrossed and concentrating on their work showing a real love of learning.

It is also always great to see the children helping each other. This is exemplified with the children in Year 6 giving up some of their lunchtimes to come and help the children in Key Stage 1 to log onto the computers. They are so caring and fantastic role models.

In Collective Worship this week the children have been learning about generosity and particularly about the generosity of creation. They thought about family heirlooms and how we should care for them. They also shared a thought provoking poem which I have included later in the Flyer for you to read.

The children in Early Years and Key Stage 1 loved seeing everyone at the Church to join with them for our annual Welcome Service. They enjoyed sharing their thoughts about our new school vision. Extra thanks to the Key Stage 2 children who joined us to lead this worship.

Sadly our Year 6 footballers suffered a defeat this week to Ponteland Primary Team A. We are so proud of the resilience and determination of our team who kept playing their best until the final whistle and still managed to score two goals. Well done!

As we move towards Harvest we are starting to collect for both the People's Kitchen and the West End Foodbank. Please see later in the Flyer for more information.

Well done to Nursery with the best attendance this week: 99.3%.

Well done to Year 2 for the best attendance for this year: 98.5%.

It is pleasing to see that 6 out of our 8 classes had attendance over 97% this week!

I hope that you enjoy reading this flyer and have a relaxing weekend.

Mr. A. Wheatley,
Headteacher



'Let all that you do be done with love'

1 Corinthians 16:14

Attendance Matters



ATTEND today...
ACHIEVE tomorrow...
ATTENDANCE matters.

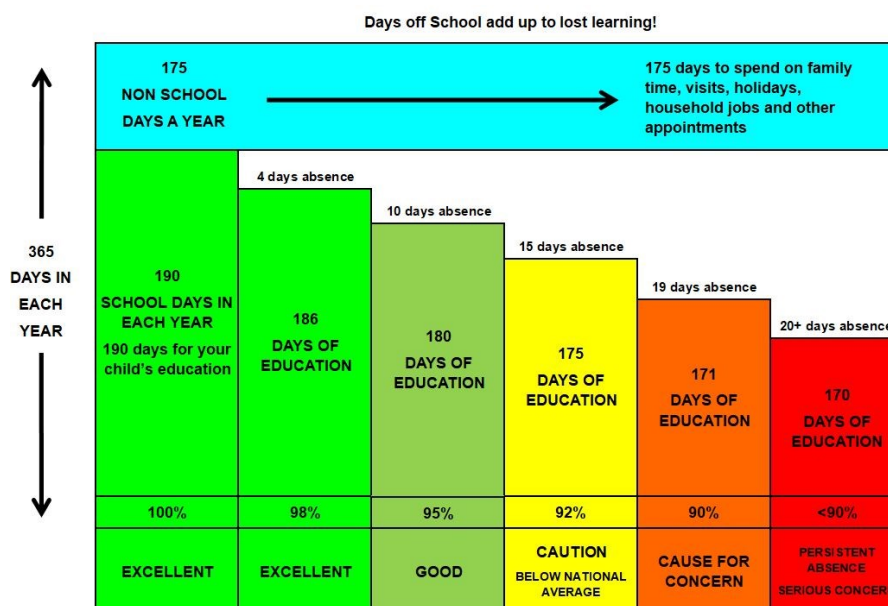


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance this week	Attendance this year	Class	Attendance this week	Attendance this year
Nursery (Hedgehogs)	99.3%	95.8%	Year 3 (Gibside)	97.5%	97.2%
Reception (Owls)	97.8%	94.1%	Year 4 (Lindisfarne)	97.9%	96.1%
Year 1 (Wallington)	96.3%	97.0%	Year 5 (Bamburgh)	97.6%	97.5%
Year 2 (Cragside)	99.2%	98.5%	Year 6 (Dunstanburgh)	94.1%	96.9%

Please see the graphic below which shows the significant impact of absence over time.



'Let all that you do be done with love'

1 Corinthians 16:14

We are continuing to get to know each other in Nursery and learning how to play in our classroom. It has been lovely watching how much you all love stories. Whether it's inside or outside, the Hedgehogs are always sharing a story together!



PIC•COLLAGE

Others



Brilliant bodies!

This week we hunted outside for some story clues to a book written by Allan Ahlberg. We had to find 16 clues to do with bodies. What fun we had and when we put them together they made a skeleton! Just like the skeletons in the story, Funnybones.



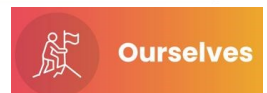
We have begun to think about all the things our bodies can do. We really are amazing!



We are going to be learning about how to look after our bodies. We began with all important PANTS rule. We made some jazzy pants to help us remember how keep our private parts safe.



PIC • COLLAGE



Computing with Year 1

Over the last few weeks in computing we have been focusing on the importance of logging on safely. So as a class we have been learning and practising how to log on safely to the Chromebooks as well as Purple Mash. Some of the wonderful Year 6 students have been coming to help us to do this and this week everyone in our class was super speedy at logging on. This week in Year 1 we started learning how to navigate and use Purple Mash and we all started to make our own pictures using the paint tools on Purple Mash. They all looked amazing, well done Year 1!



PIC • COLLAGE

Others



Learning

Art with Year 2

Year 2 have been learning about David Hockney and his oil pastel landscape, Garrowby Hill. We have been using the pastel techniques of scumbling, layering and stippling to begin to create our own versions.



PIC • COLLAGE



Learning

Rock Formation in Year 3!

In science, Year 3 explored the formation of different rock types. First, we modelled sedimentary rock; we understand how erosion creates small particles which are deposited in layers. Then, compression squashes the layers until cementation occurs. Next, we each formed our own metamorphic rock (from something a little sweeter than stones)! We used different sweets to represent different types of rock and then used our hands to apply heat and pressure until the 'rock' changed into something different.

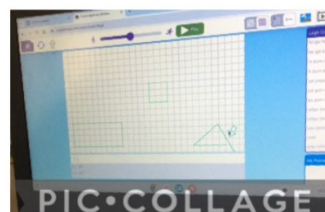
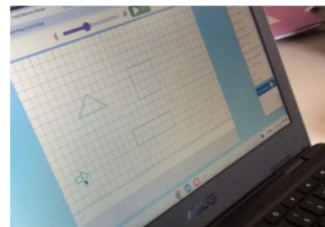
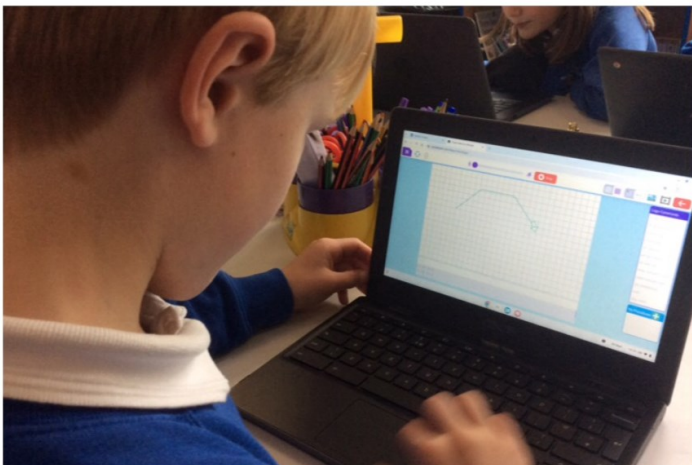


Learning

Computing with Year 4



This week we have started to learn how to code using 2Logo. The children were able to use a number of new functions to confidently create 2D shapes on their grid.



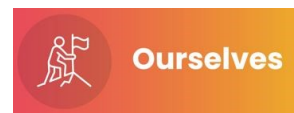
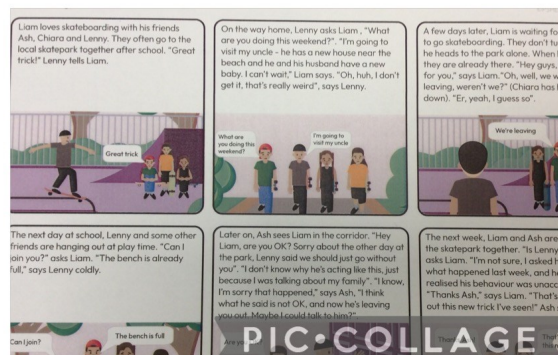
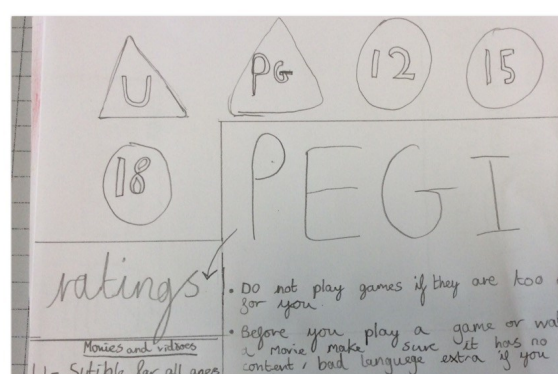
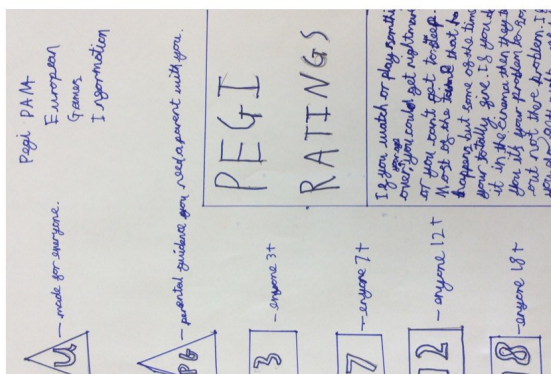
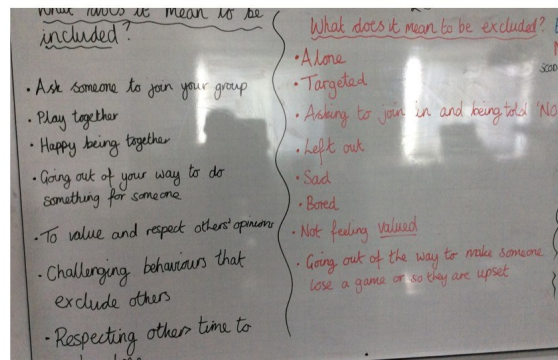
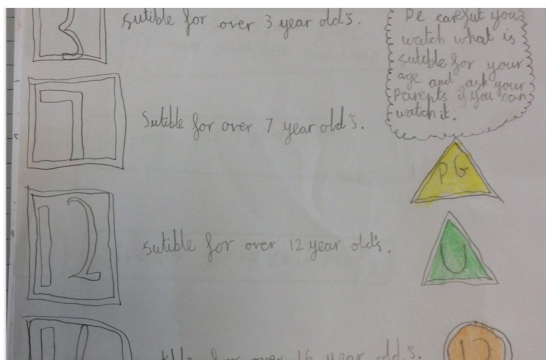
PIC•COLLAGE



Learning

Learning about PEGI Ratings with Year 5

This week, Year 5 have been very busy in our PSHE lessons. We have been looking at Relationships and Friendships alongside PEGI ratings and movie certificates. We have been discussing 'inclusion' and 'exclusion', focusing on the impact this has in our daily lives. We thoroughly enjoyed discussing PEGI ratings and movie certificates too as we highlighted the effects that can come from accessing these games and movies and how these can negatively impact our health.



Spelling Fun in Year 6

The children in Year 6 played a game of Rock, Paper, Scissors to practise their spellings this week. If the winner of the battle could spell one of their tricky words correctly, they earned a point. It has been great to see the children paying close attention to their spellings when writing their first narrative piece this week.



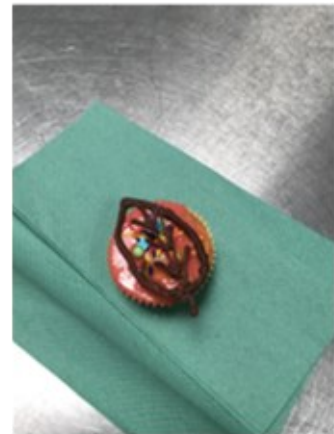
Our Welcome Service

It was lovely to see so many parents, carers and friends in Church today to share the Welcome Service with Key Stage 1 and Early Years. The children talked about our school vision and how they try to meet each part of it. Thanks to the Key Stage 2 children who helped lead the service.



Cooking at Out of School Club!

We have had a lovely week regardless of the weather! Everyone loved making their own pizzas with Mrs. Robinson, choosing toppings and trying really hard not to eat them! Autumn cakes also went down a big treat with Mrs. Gibson, you all made fantastic chocolatiers! Have a lovely weekend everyone.



Harvest Festival

This year we are collecting for the People's Kitchen and the West End Foodbank. Any donations would be greatly appreciated. If you are able to donate we can take them from Monday 7th October until Tuesday 22nd October. Thank you.



**THE PEOPLE'S
KITCHEN** est. 1985
NEWCASTLE

FOOD FRIENDSHIP FUTURES

HOW YOU CAN HELP THE PEOPLE'S KITCHEN

Our work is only made possible thanks to your kindness and generosity. The People's Kitchen is run entirely by volunteers, so every penny donated goes directly to helping our vulnerable Friends who might be homeless, at risk, unemployed, lonely, or living in poverty.

Items we need	Examples
Tinned Vegetables	Tomatoes Plum and Chopped, Peas, Carrots, Sweetcorn, Potatoes, Baked Beans
Tinned Fruit	Peaches, Pineapples, Fruit Cocktail, Pears, Mandarin Oranges
Soup	Tinned or Instant Vegetable, Tomato, Chicken, Broth, Lentil, Potato & Leek
Cooking/ Baking Ingredients	Sugar, Self-Raising Flour, Plain Flour, Jam, Cocoa, Porridge Oats, Desiccated Coconut, Dried Fruit, Cooking Oil, Lentils, Broth, Pulses (Chickpeas, Kidney Beans, Butter Beans)
Snacks	Pot Noodles, Crisps, Biscuits, Chocolate, Sweets
Drinks	UHT Milk, Coffee, Tea, Hot Chocolate, Cartons of Juice, Fruit Squash
Desserts	Rice Pudding, Jelly, Angel Delight, Instant & Tinned Custard, Evaporated Milk, Golden Syrup
Tinned Meat	Ham, Corned Beef, Chilli, Curry, Minced Beef, Bolognese, Stewing Steak
Cooking Sauces	Indian, Thai, Chinese, Italian, Mexican, Coconut Milk
Condiments	Tomato Ketchup, Brown Sauce, Mayonnaise, Salt, Pepper
Pasta & Rice	Lasagne, Egg Noodles, Rice
Stock and Gravy	Vegetarian, Beef, Chicken and Onion
Toiletries	Soap, Deodorant, Shampoo, Conditioner, Shower Gel, Razors, Toothpaste, Toothbrushes, Toilet Roll
Cleaning/Other	Washing Up Liquid, Washing Powder, Spare Carrier Bags
Pet Food	Dog and Cat Wet and Dry Food



THE PEOPLE'S KITCHEN LIMITED The Alison Centre, 56 Bath Lane, Newcastle upon Tyne, NE4 5SQ
T: 0191 222 0699 E: info@peopleskitchen.co.uk www.peopleskitchen.co.uk

Others



In Collective Worship this week the children learnt about family heirlooms. They thought about how to look after and take care of them. We then thought about the wonderful gift of creation that God gave to people to look after.

The poem below by David Harmer was shared by Worship Team and is from the point of view of a child speaking to an adult.

My Future

What will be
Left here for me
When I grow up?

Will there be
Pure air to breathe
Will the sea be clean?

Will tarmac
Cover all the fields
Will they still be green?

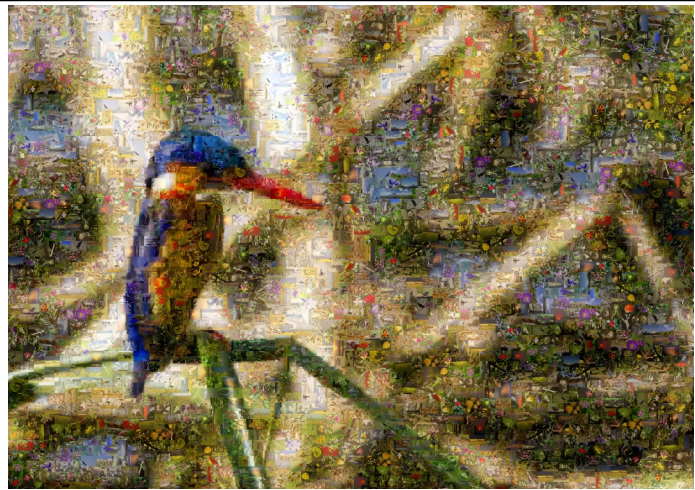
Milk from cows
Meat, veg and fruit
Will they be fit to eat?

Will sunlight hurt
Will fumes from cars
Clog up a crowded street?



Mr. Wheatley's special
heirloom was a miner's
lamp used by his Grandad.
What is yours?

The 'World of Wonders' picture amazed the children as it was made up of hundreds of tiny pictures of many amazing pictures showing the beauty of creation!



Will blue whales sing
Will elephants
And rhinos still survive?

Will you have left
Us anything
Healthy and alive?

When I grow up
And I'm in charge
What will it be worth

If you have used
The goodness up
And destroyed the earth?

David Harmer

Thank you God for your
generous gift of creation.

Sorry for the times we have not
cared for it properly.

Please give us eyes to notice
the amazing beauty in all of life
and to be faithful stewards.

Amen

Others



Pele Trust Year 6 Football League Results - Game 3

We had a difficult game this week against Ponteland Primary Team A which resulted in a heavy defeat for us.

Despite the rainy conditions at Selman Park and the score the children battled on and kept going to the very end. Well done for your resilience and determination and not letting your heads drop.

We are really proud of you. Even Newcastle United don't win every week!



Many thanks to Heddon Juniors who sponsor our football strips.

Clennell
Education Solutions 

**I hate being late
for school**



I miss my friends...



**Everyone stares at
me...**



**I am always
behind...**



I feel alone....



**My friends know more
than me...**



**'You can get a lot of things
back, but you can't get back
the time you have missed...'**

**This can lead to missed
opportunities, missed
learning and feeling like you
have missed out..**



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

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Dates for your Diary - Autumn Term



w/b Monday 30th September 2024	Open Mornings at Ponteland High School for current Year 6 children. 10:00am-11:30am daily
Tuesday 1st October 2024	Year 2 visit to Hall Hill Farm
Monday 7th October 2024	Year 4 visit to Arbeia Roman Fort
Tuesday 8th October 2024	Exploring God and the Big Bang at Newcastle Cathedral for Year 6
Wednesday 9th October 2024	Year 6 visit to Beacon of Light
Tuesday 15th October 2024	Year 1 Walk around the Village
Wednesday 23rd October 2024	Safer Relationships workshops in school run by Northumberland Domestic Abuse Service
Thursday 24th October 2024	Non-Uniform Day
Friday 25th October 2024	Early Years and Key Stage 1 Harvest Festival at St. Andrew's Church - 9.30am
Friday 25th October 2024	Key Stage 2 Harvest Festival at St. Andrew's Church - 10.20am
w/c Monday 28th October 2024	HALF TERM
Monday 4th November 2024	TRAINING DAY - SCHOOL CLOSED
Tuesday 5th November 2024	Nasal Flu Vaccinations - Reception - Year 6

Dates for your Diary - Autumn Term



Tuesday 5th November 2024	Parents Evening
Thursday 7th November 2024	Parents Evening
Thursday 5th December 2024	Choir Christmas Concert in School Hall at 5pm
Friday 6th December 2024	School Christmas Fair
Friday 13th December 2024	TRAINING DAY - SCHOOL CLOSED
Tuesday 17th December 2024	Early Years Nativity in School Hall at 10am
Tuesday 17th December 2024	Key Stage 1 Christmas Performance at St. Andrew's Church at 1.30pm
Wednesday 18th December 2024	Key Stage 1 Christmas Performance at St. Andrew's Church at 10am
Friday 20th December 2024	Key Stage 2 Carol Service at St. Andrew's Church at 9.30am
w/c Monday 23rd December	CHRISTMAS HOLIDAYS