

Personal, Social and Emotional Development

We will be spending time getting to know ourselves and each other better; recognising similarities and differences between themselves and others. The children will be encouraged to talk in groups, show interest and consider consequences. Children will learn to take turns and understand the need for agreed codes of behaviour. Children will learn to:

- Be interested, excited and motivated to learn
- Be confident to try activities, initiate ideas and speak in a familiar group
- Maintain attention, concentrate and sit quietly when appropriate
- Have a developing awareness of their own needs, views and feelings of others
- Form good relationships with peers and adults
- Work as part of a group or class, taking turns and sharing fairly

Communication and Language

During this topic, children will listen to and use spoken and written language, as they interact with others; negotiating plans and activities and taking turns in conversation. They will be encouraged to speak clearly and audibly with confidence and control and will play listening games to help further develop the listening skills.



Literacy

Children will listen to and explore selected non-fiction, fiction and poetry texts, responding to what they have heard by making relevant comments and asking questions. We will read lots of stories about families and friendships.

The children will learn single sounds, practise pencil control, letter formation patterns and how to accurately write their name. The starting points will be varied depending upon your child's age and prior experience. Please try not to be too concerned about this, it is normal.

Additional Information

PE: Please come to school dressed in PE kit on PE days. Days to be confirmed.

Tapestry: Please continue to share home learning and experiences via Tapestry.

Holidays: During the first week it would be nice to share the children's holiday experiences via photographs sent via Tapestry.

Physical Development

Children will learn about their bodies; naming body parts, including genitals, exploring what their bodies can do and what they can do to help look after it. They will learn about hand and oral hygiene and the PANTS rule. Children will learn to:

- Move with confidence and safety
- Show awareness of space, of themselves and of others
- Use a range of small and large equipment
- Travel around, under, over and through balancing and climbing equipment

Activities will be set up to help children use different tools and materials effectively and safely.



Mathematical Development

Children will be encouraged to:

- Say and use the number names in order in familiar contexts
- Count reliably up to ten everyday objects
- Use language such as 'more' or 'fewer' to compare quantities
- In practical activities and discussion begin to use the vocabulary involved in adding and subtracting
- Talk about, recognise and recreate simple patterns
- Use language such as 'circle' or 'bigger' to describe the shape and size of shapes
- Use everyday words to describe position



Magical Me!



Autumn 2024

Expressive Arts and Design

During this topic children will experience working with a variety of materials as they make collages of faces. They will be able to develop their skills of painting and mixing colours as they create a self-portrait. They will sing appropriate songs and learn some actions. Throughout all the activities children will be encouraged to talk about their ideas.



Understanding of the World

This topic offers many opportunities for the children to make observations, ask questions and to compare. They can explore the differences and similarities between people as well as becoming more aware of their own bodies and how the various parts are positioned. Children will:

- Investigate objects and materials by using all of their senses as appropriate
- Find out about past and present events in their own lives and in those of their families and other people they know
- Observe, find out about and identify features in the place they live and the natural world
- Begin to know about their environment and talk about those features they like and dislike
- Begin to learn about online safety