

5th July 2024

Dear Parents / Carers,

It has been a super busy week in school this week as you can see from the flyer. The end of the year is swiftly approaching and the children are working hard to complete their units of work before the summer break.

There has been a noticeable gap in our school over the last two days as our Year 6 children have begun their transition process to High School in earnest. They have spent the last two days at the High School in their new classes with their new teachers. While we have really missed them we hope that they have had a great time and made some new friends too.

We are pleased to announce that we have been awarded the Silver Sports Mark for our work developing Sports and PE in school. Many thanks to the staff and Mr. Smith who have worked hard with the children in PE all year and it is great to see this effort recognised with this award.

School reports will be sent out electronically next Friday afternoon. If you have recently changed your email address please could you let the school office know so that the report is sent to the correct address.

We are also looking forward to our Music and Drama Performance of The Tempest next week. Drama Club and Choir have been practising hard and can't wait to perform for you.

Many thanks to everyone who attended our Armed Forces Day celebration last week. I am pleased to let you know that the event raised an amazing £1123.40. This will be split between the Red Cypher charity and OPAL Play in school.

Sunday 1st September 2024 sees the Heddon Culture Festival take place. This will take place at Selman Park. There will be a Teddy Bear Parachute, food, drinks and games for all the family. For further information please see the festival Facebook page by [clicking here](#).

Also check out the Summer Reading Challenge later in the Flyer.

Well done to Year 6 with the best attendance this week: 99.4%.

Well done to Year 4 for the best attendance for the year to date: 96.6%.

I hope that you enjoy reading this flyer and have a relaxing weekend.

Mr. A. Wheatley,
Headteacher

Attendance Matters



ATTEND *today...*
ACHIEVE *tomorrow...*
ATTENDANCE *matters.*

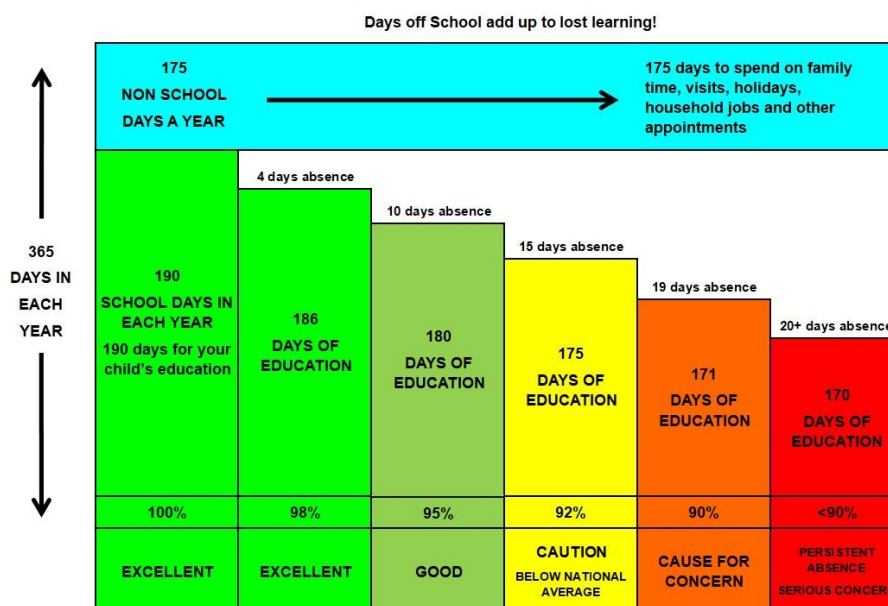


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance this week	Attendance this year	Class	Attendance this week	Attendance this year
Nursery (Hedgehogs)	91.7%	94.3%	Year 3 (Gibside)	95.5%	94.7%
Reception (Owls)	98%	95.6%	Year 4 (Lindisfarne)	98.4%	96.6%
Year 1 (Wallington)	97.5%	95%	Year 5 (Bamburgh)	95.2%	95.2%
Year 2 (Cragside)	98.3%	96.1%	Year 6 (Dunstanburgh)	99.4%	95.9%

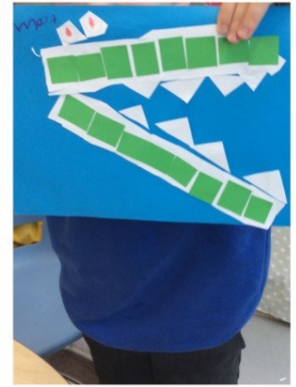
Please see the graphic below which shows the significant impact of absence over time.



'Whatever you do work at it with all your heart'



What a busy week we have had in Nursery! The Hedgehogs have been super creative this week and have spent lots of time in our Creative Area. We are focusing on the story 'The Crocodile Who Didn't Like Water', so the Hedgehogs made their own crocodiles. They are becoming so much more independent when accessing the resources and just look at their cutting skills! They look absolutely fantastic!



PIC • COLLAGE

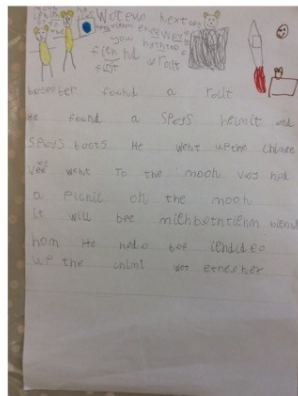
We LOVE stories and this week we have continued to explore the story Whatever Next by Jill Murphy.



We have learned to retell the story using a story map and actions. Ask us to tell the story to you!



Mr Wheatley was super impressed with our story maps, and story telling, this week!



PIC•COLLAGE

As part of our 'Let's Go and Explore' theme, we have been thinking about how places are different. We have been talking about what a city is.



We worked in groups to think about our nearest city, Newcastle, and what we might find there.



We made these amazing maps of Newcastle.



A Busy Week with Year 1

Year 1 have had a great week exploring different ways of making numbers in our place value unit and in Design Technology we have been using paper and card to build a bridge, we had to think about the different components that go together to make a strong bridge.



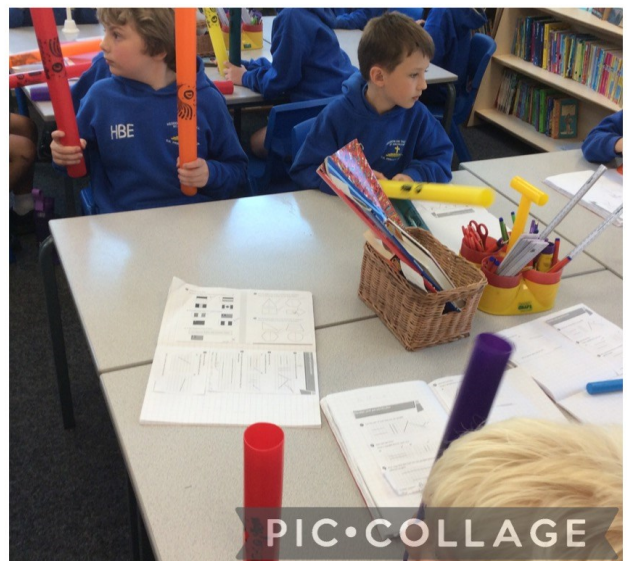
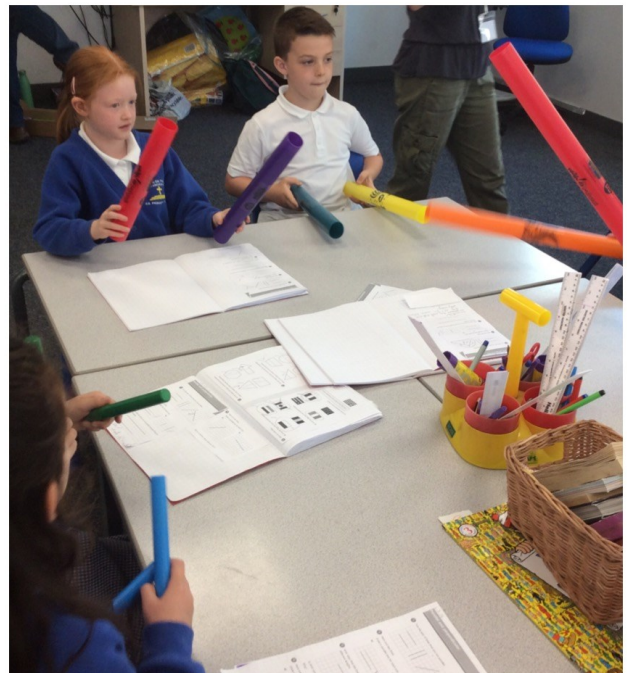
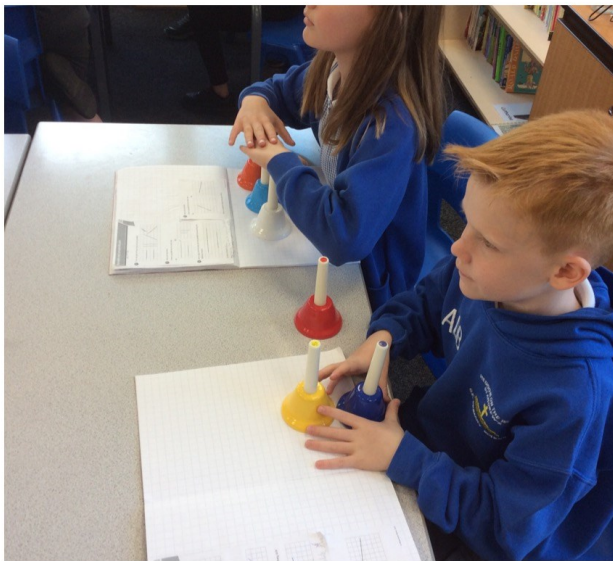
Making Music with Year 2

Year 2 have had a fabulous time at music today. After singing in Hymn Practice we practiced our hand signals for singing notes and then we enjoyed making our own music. Children learned about instruments that have indefinite pitch such as the claves and definite pitch such as hand bells. The children loved composing and worked well in their groups!



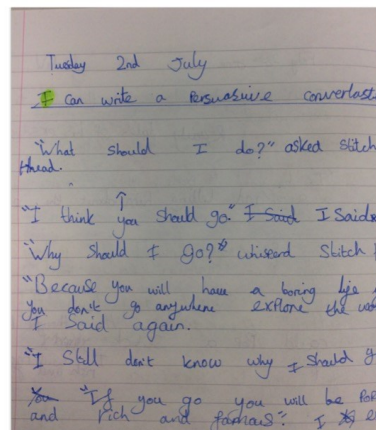
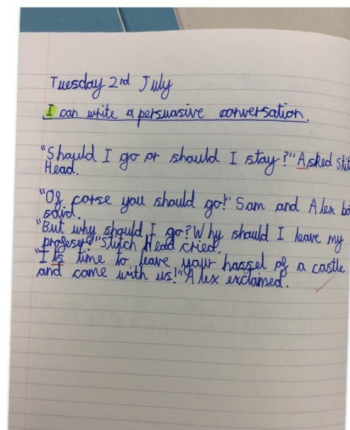
Composing Refrains with Year 3

Year 3 have really enjoyed composing refrains with boom whackers, claves and handbells. We've thought about whether the instruments have definite or indefinite tuning and have included notes from the pentatonic scale.



Stitch Head with Year 4

In English, Year 4 are reading *Stitch Head* by Guy Bass and we have been thinking about whether *Stitch Head* will decide to leave the castle. We have been thinking about how *Freakfinder* tries to persuade *Stitch Head* to leave and we have used the same tactics to persuade him too. In our Conscience Alley, William and Emily pretended to be *Stitch Head* while we persuaded him to stay or leave. Then we wrote our imaginary conversations using direct speech punctuation.



Archery with Year 5

This week we have had an exciting Friday afternoon. Year 5 children have thoroughly enjoyed taking part in our Archery session and it is safe to say they are very, very accurate! It has been such a lovely afternoon full of laughs and smiles.



PIC•COLLAGE

Tennis with Year 6

Year 6 have enjoyed the beginning of our Tennis unit this week. We have started with the basics of racket grip, court positioning and the use of forehand and backhand. Hopefully, next week we will have the weather on our side. I hope the children have enjoyed their two days at the High School, and I look forward to hearing about it from them on Monday.



Are you Teddy Ready?

Following the great success of the first 'Are you Teddy Ready' event there is a second opportunity this Saturday (6th July 2024) between 10am and 12pm at the Methodist Church in Heddon. You can come along and make a teddy bear or a scarf for a teddy bear you have at home for the Teddy Parachute which is happening later in the Summer.

Feedback from the first session from Rev. Rachel was that it was thoroughly enjoyed by all who went and was great fun.



ARE YOU TEDDY READY? 22ND JUNE AND 6TH JULY 10AM-12NOON

There will be sessions at the Methodist Church in Heddon to learn to make a teddy bear for the Teddy Bear Parachute, which will take place at the closing event at the Culture Festival 1st September.

Come along as a family to learn to make a teddy bear (either knitting your own teddy, sewing up a teddy already knitted for you or knitting a scarf for a teddy you have at home).

Refreshments will be available.



THE
READING
AGENCY

2024

Summer Reading Challenge

Delivered in partnership with libraries



Join **FREE**
at your
library

Get
rewards
for
reading!

summerreadingchallenge.org.uk



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Celebrating
creativity

CREATE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TROLLING

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of @GRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.07.2024

Heddon-on-the-Wall St Andrew's CE Primary School 2024/25

September 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			

November 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44					1	2	3
45	4	5	6	7	8	9	10
46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							1
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	8	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

Bank holidays 2024/25 UK

25 December '24	Christmas Day	1 January '25	New Year's Day	5 May '25	Early May Bank Holiday
26 December '24	Boxing Day	18 April '25	Good Friday	26 May '25	Spring Bank Holiday
		21 April '25	Easter Monday	25 August '25	August Bank Holiday
School holidays		Training Days			

Dates for your Diary - Summer Term



Tuesday 9th July 2024	Heartbeeps visit to Early Years
Thursday 11th July 2024	The Tempest - Music and Drama Showcase in School Hall (Matinee performance also)
Friday 12th July 2024	Rocksteady Concert at 10am in School Hall
Friday 12th July 2024	School Reports sent out electronically
Monday 15th July 2024	Moving Up Morning in School
Thursday 18th July 2024	Year 6 Leavers Assembly at 1.30pm in School Hall
Saturday 20th July 2024	SUMMER HOLIDAYS
Monday 2nd September 2024	TRAINING DAY
Tuesday 3rd September 2024	Autumn Term Begins