

Personal, Social and Emotional Development

We will continue to explore ours, and others, feelings and how we can manage, and respond, to them. We will learn about change, and how it makes us feel. We will prepare for our transition to Year One and learn about what we can expect, and what our new teacher will expect from us.

Communication and Language

Our focus this half term will be on questions; asking and answering questions to find out more and clarify our understanding of what we have heard. We will use class discussions on the theme of transport and travel to develop our speaking skills and to explore relevant questions and comments.



Literacy

In order to achieve the Early Learning Goal and be Year One ready, we will continue to develop our reading skills by quickly blending words using known sounds and diagraphs (groups of sounds e.g. ar, or etc) We have to confidently recognise and use at least 10 diagraphs in our reading. We will also be working on improving our writing; letter formation, use of finger spaces, a capital letter and full to write a simple sentence that can be easily read by others.

Additional Information

PE: Tuesday & Friday – come dressed in PE kit

Forest School Fridays: This half term is busy with additional events. We will endeavour to continue our Forest School sessions but the days/times may change due to other events. We will keep you informed of any changes via Tapestry.

Tapestry: Please continue to share home learning and experiences via Tapestry, especially if linked to transport and travel.



Physical Development

This half term the children will:

- Continue to develop overall body strength, coordination, balance and agility through physical activities and building obstacle courses
- Develop balance skills through the use of two wheeled vehicles



Let's Go and Explore!



Reception

Mathematical Development

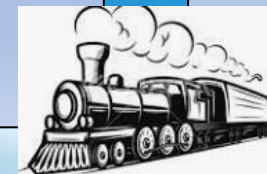
In preparation for Year One, we will consolidate our knowledge of counting patterns including odd and even numbers. We will consolidate our understanding of the composition of numbers to ten; learning to rapidly recall some key facts by heart such as bonds to 5; $4+1=5$, $3+2=5$ and bonds to 10 e.g. $6+4=10$ etc. We will also consolidate rapid recall of doubles to 5 e.g. double 1 is 2, double 4 is 8 and corresponding halves. We will further explore repeating patterns such as AB, AAB, AABB, and border patterns, shape and the concept of time.

Expressive Arts and Design

Design and make our own representation of models exploring how to join materials and to consider the materials we use. We will share our creations explaining the processes we have used.

We will invent stories in our play and use props when role-playing different characters and stories.

We will continue weekly Singing sessions with Mrs Milner.



Understanding of the World

This topic offers opportunities to explore the wider world, transport and maps. We will:

- Explore travel by land, air and water
- Maps and why we use them
- Different places and how they compare to where we live
- Transport from the past and how it has changed

