

14th June 2024

Dear Parents / Carers,

Well done to the children in Year 1 and Year 4 this week for all your hard work in completing the Phonic Screening Check and Multiplication Tables Check respectively. We are really proud of all of you! Outcomes will be shared with parents when we are able to do so.

It has been another busy week in school. We have had Nursery at Whitehouse Farm making friends with some lovely farm animals and Key Stage 2 had an amazing and inspirational session with the author Phil Earle.

We were also pleased to welcome Kirk Lester back into school this week. He has led some great Forest School activities with the children in Years 3 and 4.

I can't believe that next week is the first of our Leavers events for Year 6. They will be joining other Year 6 children from across the Diocese in a service of celebration at Newcastle Cathedral on Wednesday. Following this, on Friday next week, there will be an air of excitement when they receive their special leavers hoodies!

I know that the children are looking forward to seeing you on Monday when they have Sports Day. This year we are lucky to have Mr. Smith, Pele Trust PE Lead, joining us to help run the day. We would like to thank Mr. Smith for all his hard work in organising Sports Day for us and helping to train our Key Stage 2 Sports Leaders who will be helping the younger children. If the weather is inclement then Sports Day may have to be cancelled. We will check the field first thing on Monday morning and let you know.

We are also looking forward to our Armed Forces Day on Friday 28th June 2024. Watch out for our Year 4 girls who are organising and running their own stall to raise money for some outdoor mats for OPAL Play. They are planning and running this project on their own. We hope that you will be able to support them!

Please also check out later in the Flyer and on our website, by clicking [here](#), to see the events and workshops which are being run by Prudhoe Family Hub.

There are sessions at the Methodist Church in Heddon on 22nd June and 6th July where families can learn to make teddy bears or a scarf for a teddy bear they have at home. This is so that families are ready for when we have the teddy bear parachute at the end of The Culture Festival 1st September.

Well done to Year 4 with the best attendance this week: 99.2%.

Well done to Year 4 for the best attendance for the year to date: 96.6%.

I hope that you enjoy reading this flyer and have a relaxing weekend.

Mr. A. Wheatley, Headteacher

Attendance Matters



**ATTEND** today...  
**ACHIEVE** tomorrow...  
**ATTENDANCE** matters.

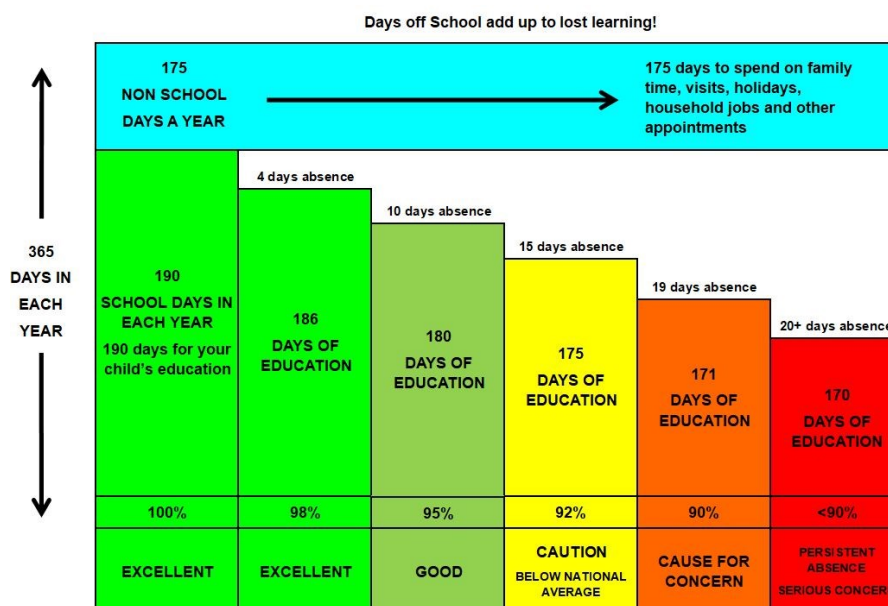


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance this week	Attendance this year	Class	Attendance this week	Attendance this year
Reception (Owls)	93.7%	95.5%	Year 3 (Gibside)	94.5%	94.75
Year 1 (Wallington)	95.8%	94.9%	Year 4 (Lindisfarne)	99.2%	96.6%
Year 2 (Cragside)	98.3%	96.1%	Year 5 (Bamburgh)	96.6%	95.1%
			Year 6 (Dunstanburgh)	98.1%	95.9%

Please see the graphic below which shows the significant impact of absence over time.



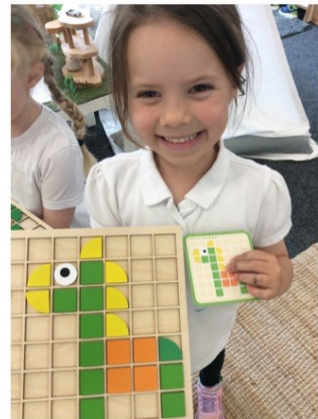
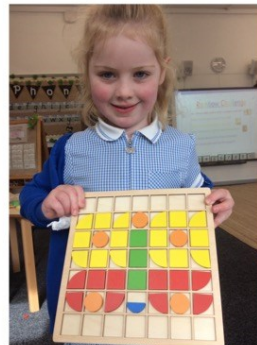
'Whatever you do work at it with all your heart'

Our older children in Nursery had such a brilliant day at Whitehouse farm this week! They were all so brave and held lots of different animals... even snakes and giant millipedes! Well done Hedgehogs!



PIC • COLLAGE

It has been another busy week for the children in Reception. One of our 'Rainbow Challenges' this week has been to, independently, follow the instruction cards to make a mosaic picture. This can be super tricky as not only must you choose the right shapes and colours but the correct position and, sometimes, rotation too! Wow Owls, we were super impressed with your shape skills this week!



PIC • COLLAGE

We were also lucky enough to have a special visitor on Monday this week. Mr Robinson brought in his enormous New Holland tractor for us to see. It was only 4 weeks old and we even got to climb up and sit in the cab!



PIC•COLLAGE

## A Busy Week in Year 1

Year 1 have worked so hard this week in the Phonics Screening check! The children tried their absolute best and I am so proud of them all. Well done Year 1! Here are some photos to show some of the other things we have been up to this week...



## Telling the Time with Year 2

Year 2 are getting really good at telling the time! We have been practising telling the time to o'clock, half past as well as quarter past and quarter to the hour. Some of us have been confident enough to tell the time to 5 minute intervals as well. Living in such a digital world, children are less familiar with seeing an analogue clock and would really benefit from practising this at home.



## Clay Tiles with Year 3

Last week, Year 3 loved designing and making their medieval-inspired clay tile. They thought about where inside a castle it would be suited to fit and thought about the colours and pigments that would have been available to tile makers at the time.







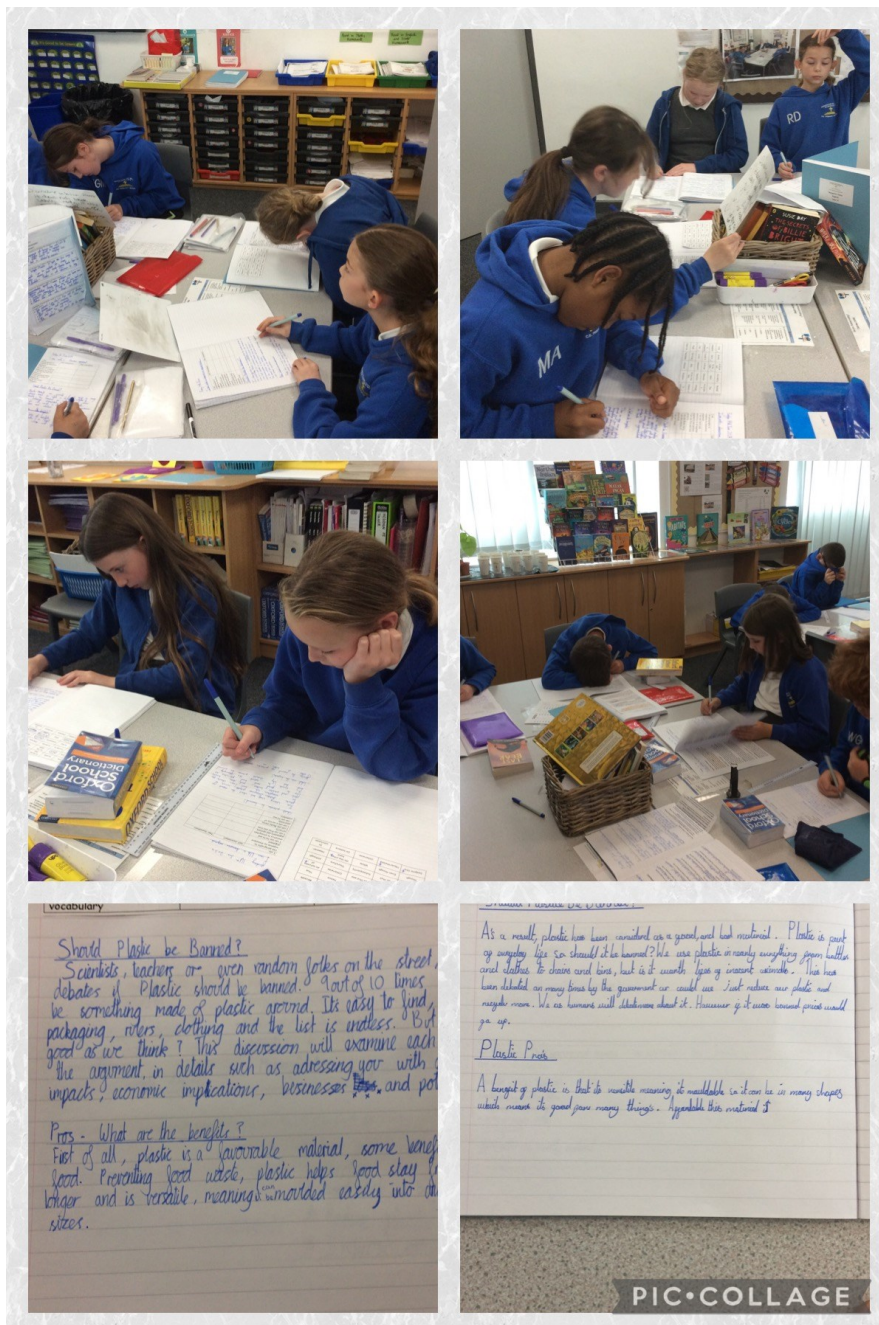
Year 4 were lucky enough to enjoy some Forest School Activities this week and we had lots of fun making clay models!



PIC•COLLAGE

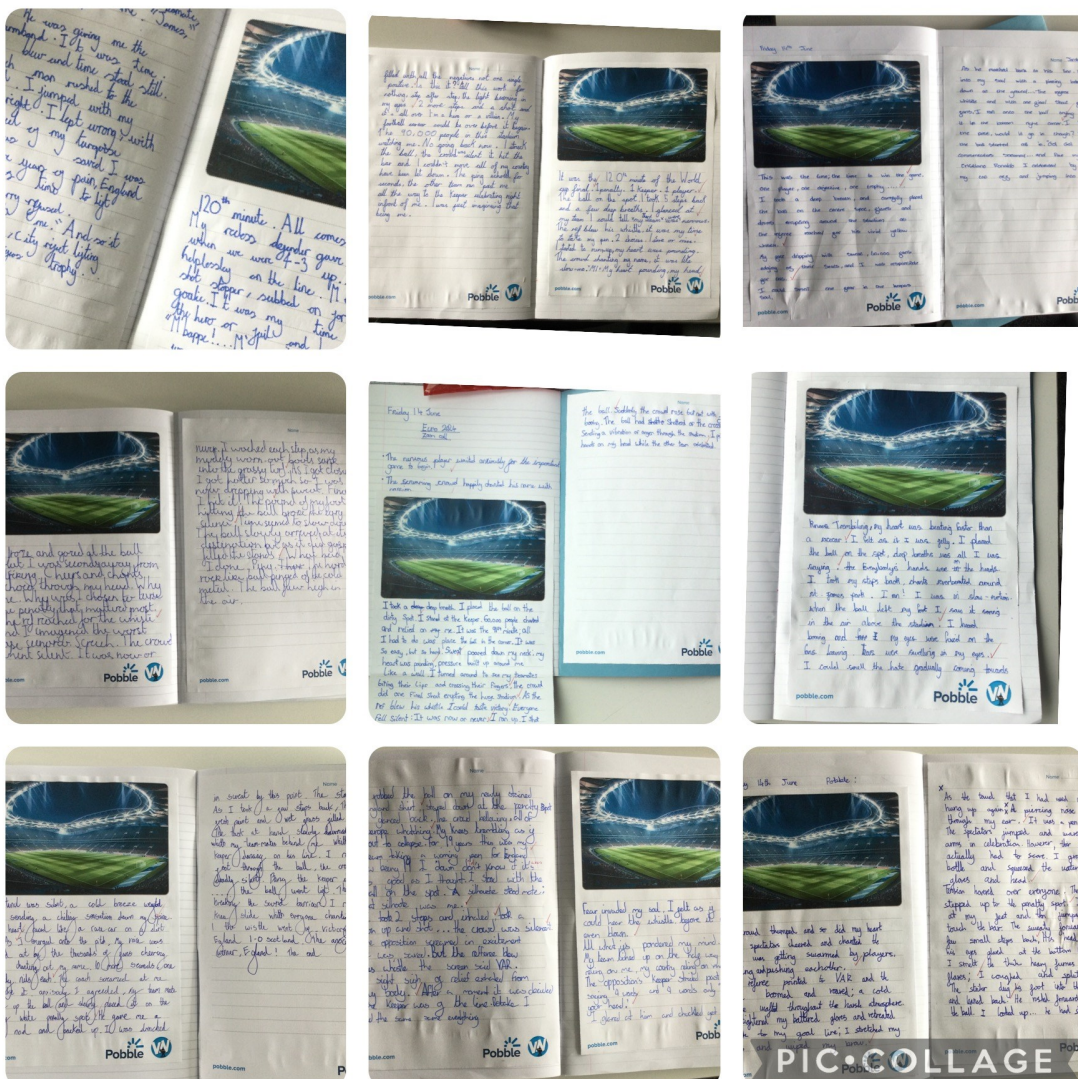
## Thinking about Plastics in Year 5

This week Year 5 have been writing a discursive argument about plastic pollution. We have really enjoyed identifying features of a discursive argument and discussing the positive and negative impacts of using plastic. Children have carefully written balanced arguments using correct vocabulary and terminology to debate whether plastic should be banned.



## Euro 2024 Creative Writing with Year 6

Year 6 joined a live zoom call today to produce a piece of suspense writing based upon Euro 2024. The children penned some wonderful pieces, where they worked to build suspense before taking a winning penalty at the end of the match. With over 10,000 children attending the call, it was fantastic to have shout outs for two of our children, Ethan and Isabella, for the fantastic sentences they produced. Those who opted not to join the zoom call produced some independent creative writing of their own, with many interesting adventure stories created. The writing produced by the children never fails to amaze me!



Whatever you do work at it with all your heart

Colossians 3:23

## Prudhoe Family Hub

Check out the events below being run by the Family Hub.



**FAMILY FUN  
OPEN DAY**

at Prudhoe Family Hub

SATURDAY 22ND JUNE  
10AM-12PM

- Sensory Play
- Games
- Messy Play
- Craft Activities

Visit from the Ice Cream van!

Broomhouse Lane, Prudhoe, NE42 5FT  
01661 839350

Family Hubs  
Here for everyone



- Meet up with other parents
- Enjoy food and refreshments
- Free activities, crafts, and play

**FAMILY CAFE!**

A warm welcoming space for friends and family, to talk to the Family Hub team about the services that we offer for you and your family from pre birth to 19 years (25 years for SEND).

**EVERY THURSDAY**  
**FROM 6TH JUNE AT PRUDHOE FAMILY HUB**  
**2:00-3:00PM**

Please contact your Family Hub for more info.

Family Hubs  
Here for everyone



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play; demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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## Dates for your Diary - Summer Term



Monday 17th June 2024	Sports Day
w/c Monday 17th June 2024	Year 6 Bee Week Transition Project
Wednesday 19th June 2024	Year 6 Leavers Service at St. Nicholas Cathedral in Newcastle.
Sunday 23rd June 2024 - Thursday 27th June 2024	Year 6 France Trip
Wednesday 26th June 2024	Ukulele Concert for Year 3 at 2.30pm
Friday 28th June 2024	Armed Forces Day
Wednesday 3rd July 2024	Current Year 6 Parents Evening at Ponteland High School
Thursday 4th July 2024 & Friday 5th July 2024	Year 6 Transition Days at Ponteland High School
Thursday 11th July 2024	The Tempest - Music and Drama Showcase in School Hall (Matinee performance also)
Friday 12th July 2024	Rocksteady Concert at 10am in School Hall
Thursday 18th July 2024	Year 6 Leavers Assembly at 1.30pm in School Hall
Friday 19th July 2024	<b>SUMMER HOLIDAYS</b>